



## Pupil premium grant expenditure: Report – 2015/16

***The following report is a working document that is reviewed every two terms by the SLT and FGB at the school to measure the impact of the spending on provision.***

### Overview of the school

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	326
Total number of pupils eligible for PPG	123
Amount of PPG received per pupil	£1300
<b>Total amount of PPG received</b>	<b>£159,900</b>

<b>Previous performance of disadvantaged pupils</b> (pupils eligible for free school meals or in local authority care for at least six months)			
	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>
% of pupils making expected progress in Reading	<b>100%</b>	<b>80%</b>	<b>88%</b>
% of pupils making expected progress in Writing	<b>100%</b>	<b>100%</b>	<b>100%</b>
% of pupils making expected progress in maths	<b>92%</b>	<b>93%</b>	<b>94%</b>
% of Year 6 children achieving joint Level 4 in Numeracy, reading and writing	<b>75%</b>	<b>63%</b>	<b>69%</b>

## Objectives of Pupil Premium provision spending - 2015/16

Objectives in spending PPG:

-Allocated spending is clearly focussed on improving outcomes for identified children. We recognise the need for these outcomes to be quantifiable. Improving outcomes focus on accelerating progress academically leading to higher levels of attainment. Improved academic outcomes can be achieved by improved attendance; increasing parental involvement; raising aspiration and removing barriers to effective learning.

-We aim to ensure that appropriate provision is made for pupils who belong to all vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

-Pupil premium funding is allocated following a needs analysis which will identify priority groups or individuals. Not all children receiving free school meals will be in receipt of pupil premium interventions at one time, but all will have provision made over the course of the academic year.

-We serve an area of Northampton town where not every family is able to offer their children a wide range of extra-curricular opportunities due to social and economic factors. We believe that our children benefit from accessing enrichment opportunities and so allocate a proportion of the PPG accordingly.

-A key area of focus is to engage parents with their children's education. To this end, the 'Premium Club' gives parents of disadvantaged children the opportunity to use vouchers on selected items and opportunities, such as books, stationary, swimming lessons, maths puzzles etc. in order to raise aspiration.

## Focus of additional support 2015/16

In 2015/16 the Pupil Premium Funding has been devolved in the following ways, with the aim of having the greatest impact possible on disadvantaged children at Earl Spencer:

-Pupil Premium money will be allocated to the following areas:

1. The school will continue to employ a team of Bi-lingual support assistants, to support children at the school who have EAL. This support is particularly centred on supporting the large Bengali community. Additional TA assistance will support our growing Eastern European population. **(31%)**

2. The school is employing a full time Lead Family Support Worker; another part time Family Support Worker (0.5fte) and a Learning Mentor (0.6fte) to support identified children from disadvantaged backgrounds and their families, to overcome barriers to learning and ensure children access school. **(28%)**

3. The 'Premium Club', enables parents of disadvantaged children to have a choice in the spending of £150 of the Pupil Premium funding, which they can choose to spend on, for example, books and resources for home; swimming and music lesson and other practical activities that will impact on motivation and achievement at school. **(11%)**

4. To subsidise school trips for disadvantaged children across the school. Trips are based around our newly introduced 'Cornerstones Curriculum', designed to bring learning alive. Our aim is to ensure that all children are able to access trips, regardless of background. **(7%)**

5. The school is employing an additional teacher in Year 6 in order to set the children in Maths and

English in the mornings, from the start of Term 2. A significant number of children entitled to Pupil Premium funding are in set. **(6%)**

6. The school will subsidise breakfast club, to ensure that identified children from disadvantaged backgrounds are able to access the club and have a positive start to the school day. **(5%)**

7. The school has promoted the role of Inclusion Manager to the SLT and increased the hours per week in role from 0.4fte to 0.8fte. The role is focussed on leading provision for vulnerable groups in the school to ensure that the school 'closes the gap' for children identified. **(5%)**

## Measuring the impact of PPG spending

### Impact- end of Term 2- December 2015

1. Impact of funding demonstrated in Inclusion Report- (December 2015)
2. Whole school attendance continues to rise. FSW working increasingly closely with range of families and children entitled to Pupil Premium funding.
3. Of our families who qualify, there is a 93% take-up of the Premium Club offer. Parent questionnaires clearly demonstrate the positive impact of vouchers on opportunities for the children.
4. All classes have attended at least one school trip over the course of Terms 1 and 2. All children have attended, with Pupil Premium money being used in cases of hardship, to enable individual children to attend through funding their places.
5. Miss Sutton begins teaching Year 6 set for English and Maths in January 2016.
6. An increased number of 24 children entitled to Pupil Premium now attending Breakfast club. Another additional member of staff is now employed in the club.

### Impact- end of Term 4- April 2016

1. Impact of funding demonstrated in Inclusion Report- (March 2016)
2. Persistent absence currently reduced to below national levels. Whole school attendance continues to rise. On track to hit target of 95.5%, by July 2016.
3. Of our families who qualify, there is a 93% take-up of the Premium Club offer. Parent questionnaires clearly demonstrate the positive impact of vouchers on opportunities for the children. All spending for financial year 2015/16 now committed.
4. Residential trips to Everdon (Y4) and Grendon (Y6) booked for Terms 5 and 6. All children with parental permission will attend, with Pupil Premium money being used in cases of hardship, to enable individual children to attend through funding their places.
5. Five out of six children who have accessed 1:1 support in maths, facilitated through pupil premium funding have made accelerated progress by the end of Term 4 (2.5+pts) and are on course to achieve Y6 SATs target levels.
6. An increased number of 24 children entitled to Pupil Premium now attending Breakfast club. Another additional member of staff is now employed in the club.

### Impact- end of Term 6- July 2016

1. Impact of funding demonstrated in Inclusion Report- (July 2016)
2. Persistent absence across academic year 2015/16- 2.8%. Whole school attendance – 95.4%.
3. (See 'Impact- end of Term 4')
4. Attendance on residential met targets set on SDP. All children entitled to Pupil Premium who were

able to attend had trip subsidised to support families and enable participation.

5. Five out of six children met targets set. Of these, 5 achieved 'expected standard' across maths, reading and writing.

6.(See 'Impact- end of Term 4')