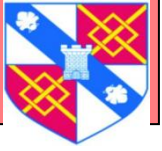




Year 2 Curriculum Map - Term 1



Movers and Shakers!

This project teaches children about historically significant people who have had a major impact on the world.

Experiences:

- Exploring habitats
- Food technology



English

This term we will be writing:

- A circular narrative based on 'A River' by Marc Martin.
- A letter based on 'A River' by Marc Martin.
- A setting narrative based on 'The Night Gardener' by The Fan Brothers.
- A diary entry based on 'The Night Gardener' by The Fan Brothers.

Science

Children will be learning about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. They learn how human offspring grow and change over time into adulthood. They will also be learning about habitats and what a habitat needs to provide. They explore local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter.

Maths

This term we will be covering the following topics:

Place Value

- reading and writing numbers up to 100
- representing the value of digits in a 2 digit number
- ordering and comparing numbers
- counting in 10s, 2s, 5s and 3s

Addition and Subtraction

- consolidating number bonds to 10 and how they link to 20
- adding and subtracting 3 single digit numbers, a 2 digit number and ones, a 2 digit number and tens, and 2 2 digit number
- missing number problems

Shape

- naming 2D and 3D shapes and describing their properties
- sorting and comparing shapes
- pattern making and symmetry

History

Children will be learning about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.

Music

Children will be learning Hands, Feet, Heart which is a song written for children to celebrate and learn about South African Music. Children will also be learning the song Ho Ho Ho - a Christmas song. They will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games, singing and playing.

Design and Technology

This project teaches children about sources of food and tools used for food preparation. They also discover why some foods are cooked and learn to read a simple recipe. The children choose and make a new school meal that fulfils specific design criteria.

Geography

This essential skills and knowledge project teaches children about atlases, maps and cardinal compass points. They learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. They also compare England to Somalia. Children carry out fieldwork, collecting primary data in their locality to answer geographical questions.

Art and Design

Children will be learning about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork. They will also be learning about the work of significant still life artists and still life techniques. They explore a wide variety of still lifes and learn about the use of colour and composition. They create still life arrangements and artwork.

RE and Worldviews

Children will be learning about diversity within Islam, with a focus on 'What do they believe and how may they live?'. Children will first learn about the 5 pillars of Islam. Then understand how Salat, Masjid, Aqiqah, and the Qur'an are celebrated/used to enable Muslims to follow the 5 pillars.

PSHE

Children will understand the difference between right/wrong and fair/unfair and that actions have consequences. They will understand the importance of love, listening and sharing in relationships. Also, they will know how to get help for bullying and about the impact of teasing. They will also understand how to respond to adults in a range of contexts, including online.

Computing

Children learn to build simple algorithms to move a screen turtle along routes. They consider direction and distances and create commands. Children will write instructions to complete more than one step of a route at once. Children will also learn the fundamentals of the internet, including its purpose, how we access it, and how to use it safely and effectively. Through engaging activities, learners will explore the roles of browsers and search engines, websites and webpages and develop the skills needed to search for and evaluate information online.