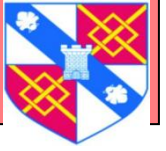




Year 2 Curriculum Map - Term 3



Magnificent Monarchs!

This project teaches children about the English and British monarchy from AD 871 to the present day.

Experiences:

- Visit to Warwick Castle
- Stitching bag tags



English

The first half term we will be focusing on the story: The King Who Banned the Dark. The children will be writing a persuasive letter and a narrative relating to the story. The second half term we will be focusing on the story: Rosie Revere, Engineer. The children will be writing an invention narrative and an explanation text relating to the story.

Maths

This term we will be covering the following topics:

- Fractions
- Time
- Position and Direction
- Statistics

History

This project teaches children about the English and British Monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research 6 of the most significant sovereigns.

Science

Children will learn about growth in animals by exploring the life cycles of some familiar animals. They build on learning about the survival of humans by identifying the basic needs of animals for survival, including food, water, air and shelter.

Art and Design

Children will be learning about portraiture. They analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today. They use phot editing software to create their own royal portraits.

Design and Technology

This project teaches children about fabric home products and the significant British Brand Kath Kidston. They learn about sewing patterns and using a running stitch and embellishments before making a sewn bag tag.

Music

Children will be learning 'Friendship song'. They will also be learning the song 'Reflect, Rewind and Replay'. They will listen & appraise other styles of music and continue to embed the interrelated dimensions of music through games, singing and playing.

RE and Worldviews

The first half term, the children will be focusing on the question: What do different people believe about forgiveness? They explore this by first learning about friendship. They then delve into how forgiveness is viewed in Christianity, Islam, Judaism and non-religious. The children then finish the topic by looking at how they individually view forgiveness.

Computing

The children will first be looking at using an online tool to create different styles of pictures including impressionism and Mondrian-style art. Next, they will be focusing on making music online by layering sounds and exploring beat and rhythm. Lastly, the children will learn how to present ideas on the computer. This will be done through a mind-map, fact file and e-books.

PSHE

Children should understand their role in the class, and wider, community. They should also understand how to save money and spend wisely.

They should also understand the difference between boys and girls and how our bodies change.

Children should also be able to name, recognise and deal with a range of emotions.