

Who else may be involved supporting my child?

Your child's teacher will be involved in all aspects of your child's SEND support, as they will be creating and overseeing the provision. The teacher will be working closely with Mrs May to ensure that provision is well-matched to your child.

Depending on your child's level of need, they might also encounter other people who will be there to support them. This might be other staff in school or external agencies, such as an educational psychologist, a speech and language therapist, an occupational therapist, a physiotherapist, a social worker or a paediatrician.

Education, Health and Care Plans

If your child's needs require a multi professional approach they might need an Education, Health and Care Plan (EHCP). An EHCP is a legally binding document which identifies a child or young person's educational, health and care needs and sets out the additional support which the local authority must put in place to meet those needs.

Where can you find Mrs May?

Mrs May is in school every day, you can make an appointment to see her by calling 01604 751130 or via email:

pmay@earlspencer.northant.sch.uk

If she is not available, just leave a contact number at the School Office and she will phone you back.



Earl Spencer Primary School's SEND team.



A guide to Special Educational Needs (SEN) and how we can help



Meet our inclusion lead-Mrs Sturgess



What is SEND

SEND stands for Special Educational Needs and Disabilities and describes learning difficulties or disabilities that mean your child will need more support than other children of their age.

When your child is at school, they might be placed onto the school's SEND register. This means the school has recognised that your child might have some barriers to their learning and these need to be addressed as soon as possible in order to give your child every chance to make progress.

Children and young people can go on and off the SEND register based on their current needs and progress.

What are the different types of need?

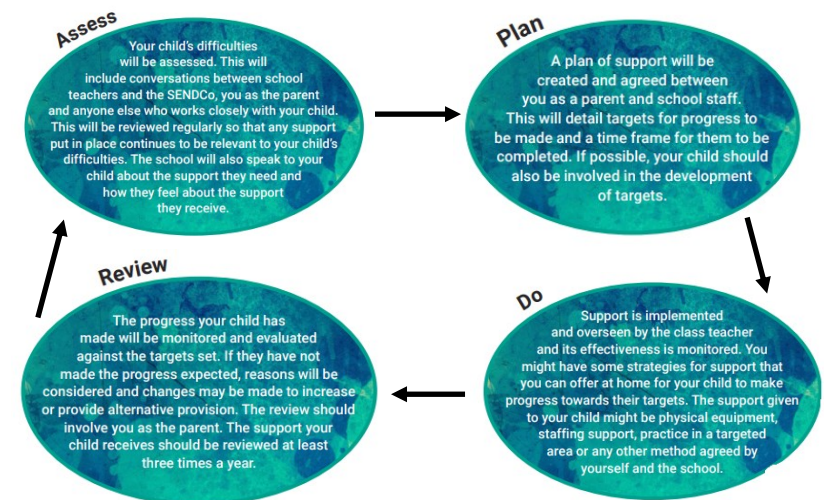
- Communication and Interaction
- Physical/medical
- Visual or auditory impairment
- Social, Emotional & mental health
- Learning and Cognition

How will the school support my child with SEND?

Good quality teaching is key to a child with SEND making progress and will always be the first consideration for school. Teachers will receive training which will support them to identify and support children with SEND.

Our school will follow a graduated response in their planning of more individualised support for your child. This means we will follow a cycle in order to best provide and monitor support for them. The teacher is responsible for this and the process is overseen by Mrs May.

The cycle follows these four stages



This is a continuous cycle. When targets have been reviewed, new targets will be set and the process begins again. This information helps the teacher to put the best support in place for your child and can be used to support an EHCP application if one is needed.