



Earl Spencer Primary School

Autumn Term Newsletter

Dates for Parents

1st & 2nd October– Parents evening
26th September– Macmillian Coffee morning
6th –16th October—SEND reviews
7th October– KS1 & Yr 3 Film night
9th October– KS2 (Yrs 4-6) Film night
22nd October– Harvest assemblies
(1.30pm EYFS & KS1, 2.15pm- KS2)
23rd & 24th October– Year 4 residential
24th October– School closes
4th November– School reopens

Useful information:

PCSO Andrew Emberton
Andrew.Emberton@northants.pnn.police.uk
School contact information:
Tel: 01604 751130
Email: senco@earlspencer-pri.northants-
ecl.gov.uk

Welcome back from Miss Brear

Welcome back, everyone! I hope you all had a lovely break and enjoyed some time to rest, play, and spend time with family and friends.

The whole staff team and I are so excited to see the children back in school, ready for a new term full of fun, learning, and new adventures. We can't wait to hear their holiday stories and see their smiles in our classrooms and playground once again. Here's to a fantastic term ahead together!

Importance of Good attendance

Out of the **365** days in a year, your child will only be at school for **190** of those. That is only **52%** of the year!

Research has proven that there is a high correlation between school attendance and academic performance and success.

Absence from school is often the greatest single cause of poor performance and achievement.

What can parents do to help?

- * Parents must model the value of education, including the importance of regular attendance.
- * Make sure that your child goes to school regularly and arrives on time-you will establish a good habit that they will carry through life.
- * If your child starts missing school, work with the school to put things right. Make sure your child understands that you do not approve of him/her missing school.
- * If your child is ill or must miss school for some other reason, contact school immediately. Do not expect school to approve of shopping trips, birthday treats etc. during school hours. Arrange family holidays so that your child will not miss any learning.

Curriculum

This term in EYFS:

The EYFS team are looking forward to welcoming our new reception cohort.

Our theme this term is 'Me and my Community'. The first few weeks will be all about getting to know each other, the school and the rules and routines. We will learn how to use the resources in our classroom and playground carefully, what we can do and achieve with the resources and how to tidy them away when we have finished using them – 'Choose it, Use it, Put it away'.

We will continue our theme, talking about our home, family and friends and sharing our likes and dislikes. We will talk about our feelings and begin to recognize how ourselves and other people may be feeling

PE (Sports) will always take place on Thursdays and children will come to school in their PE kit on Thursday 2nd October for the first time—they will need to bring their school uniform to change into in a named bag. Part of their learning will be about how to change their own clothes and take care of them themselves. (Please check that all your child's PE kit is named).

We will begin Phase 2 Phonics and the corresponding sounds and letters. Once children have learnt some of their sounds, they will begin to bring reading books home.

This term in Key Stage 1:

A big welcome back from the Key Stage 1 Team! We hope you all had a lovely summer break. This term our children are very excited to get stuck into their new topics.

Year 1's topic this term will be 'Childhood'. Children will be learning about everyday life and families today, including comparisons with childhood in the 1950's, using artefacts and a range of different sources. They will be experience lots of fun things such as going on a walk around their local area, exploring colour theory and designing and creating their own shelters!

Year 2's topic this term will be 'Movers and Shakers'. In this topic children will be learning about historically significant people who have had a major impact on the world. They will be researching historically significant people and ranking them according to their significance. Children will also be getting experiences such as geography fieldwork in their local area, expanding their ability to use colour theory from what they learned in Year 1, and will be cooking! Keep an eye on class webpages to see what fun the children get up to.

This term in Year 3 & 4:

Welcome to the autumn term, we hope you have had a restful summer break and your children have settled back into the new school year well.

This term in year 3, our driver project is History – Through the ages, where the children will be learning about the changes that occurred from the stone age, bronze age to the iron age. The children will be learning how early humans lived and the types of foods that they ate. In Science, the children will be learning about what makes a balanced diet and carrying out investigations about different fatty foods. They will then move onto looking at bones, joints and muscles and how they are used in the human body. In geography, the children will be learning how to read a compass and grid references. In art, the children will be exploring colours and how to make these colours. As part of their DT project, the children will be learning the correct way to chop and then cook vegetables and then use this knowledge to make their own vegetable taco's. In English, the children will be basing their writing on The Stone age boy, firstly creating a character study moving onto creating their own narrative.

This term in year 4, our driver project is History - Invasion, in which we will be learning about the different groups of people who invaded Britain and then made their own settlement here. In English, the children will be creating play-scripts, writing non-chronological reports and looking at and writing their own Norse myths. In Science, this term, the children will be learning all about the digestive system, understanding how food is broken down and how it enters our bodies. The children will also learn about teeth, how to care for our teeth and the different types of teeth humans have. In Geography, the children will be using atlases and globes to explore the different countries in North and South America. The math's this term will focus on place value and addition and subtraction moving onto multiplication and division after half term.

Curriculum Continued

This term in Year 5 & 6

In Year 5 the children will be studying Dynamic Dynasties. Your child will learn about periods of ancient Chinese history. They will explore a timeline of the first five Chinese dynasties and learn about the legends surrounding the beginning of Chinese civilisation. They will take a deep dive into the history of the Bronze Age Shang Dynasty and explore evidence found in the ancient city of Yin. They will study oracle bones, learn about religious beliefs and explore bronze artefacts that set the Shang Dynasty apart from other civilisations. In the Forces and Mechanisms project, your child will revisit prior learning about forces, identifying what a force is and discussing the two types, including contact and non-contact forces. They will learn that gravity is a force of attraction and follow instructions to observe gravity in action.

In Year 6 your child will be studying In the Maafa project, your child will learn about Africa today and the ancient kingdoms that thrived on the continent for thousands of years. They will learn about the origins of the transatlantic slave trade in the 15th century and Britain's involvement from the time of Elizabeth I. They will learn about the causes and consequences of the abolition of slavery in the 19th century, the worldwide African diaspora and the European colonisation in Africa. They will explore the lives and actions of black people in 20th century Britain. Your child will also explore the lives of black people who have made significant contributions to Britain and will celebrate black culture in Britain today. In the Circulatory System project, your child will revisit prior learning about the systems in the human body and the seven life processes. They will explore the role of the circulatory system and its main parts, carrying out research to answer their own questions.

Safeguarding

Just to remind all parents that we have four Designated Safeguarding Lead members of staff at the school. Any concerns related to safeguarding should be discussed with either Miss Brear, Ms Blunt, Miss Rowley, Mrs Russell or Mrs Sturgess.

The telephone number to contact the Northamptonshire MASH (Safeguarding team) is 0300 126 1000.

School Uniform

We expect **all** children at Earl Spencer to wear our school uniform. This consists of a navy sweatshirt, red polo shirts, navy hijab. This should be worn with grey or black trousers or a pinafore dress or skirt.

Black shoes should also be worn as part of the uniform. **Leggings and tracksuit bottoms are not part of our daily school uniform**

When children are in PE they should wear a white t-shirt and navy shorts. If they are outside for PE, they should wear either their PE kit or a warm plain navy tracksuit with appropriate footwear. This should also be worn for sporting clubs.

We do not expect children to be wearing uniform with the school logo on.

We have a large selection of second hand uniform available to families. Please see Mrs Russell if you need support with this. We always welcome donations of old uniform .

