

*Art at Earl Spencer Primary School- Long term plan*

<i>Year</i>	<i>Term 1</i>	<i>Term 2</i>	<i>Term 3</i>	<i>Term 4</i>	<i>Term 5</i>	<i>Term 6</i>
<i>EYFS</i>	<i>Me and my community/ Marvellous machines</i>	<i>Explore/ Sparkle and Shine</i>	<i>Starry night/Stories and rhymes</i>	<i>Dangerous Dinosaurs/ Signs of Spring</i>	<i>Creep, crawl and wriggle/Animal safari</i>	<i>On the Beach/Splash</i>
<i>1</i>	<i>Funny faces Fabulous features</i>	<i>Mix it</i>	<i>Rain and Sunrays</i>		<i>Street view</i>	
<i>2</i>	<i>Mix it</i>	<i>Still life</i>	<i>Flower head</i>		<i>Portraits and poses</i>	
<i>3</i>	<i>Contrast and complement</i>	<i>Pre-historic pots</i>	<i>Ammonite</i>	<i>People and places</i>	<i>Mosaic masters</i>	
<i>4</i>	<i>Contrast and complement</i>	<i>Warp and Weft</i>	<i>Animal</i>	<i>Vista</i>	<i>Statues, Statuetes and figurines</i>	
<i>5</i>	<i>Tints, tones and shades</i>	<i>Taotie</i>	<i>Nature's art</i>	<i>Line, light and shadows</i>	<i>Expression</i>	
<i>6</i>	<i>Tints, tones and shades</i>	<i>Trail blazers barrier breakers</i>	<i>Inuit</i>	<i>Environmental artists</i>	<i>Distortion and abstraction</i>	