



# Earl Spencer Primary School

## Summer Term Newsletter

### **Dates for Parents**

Monday 15th April– School opens  
Monday 22nd April— Year 1 Victorian Day  
Monday 22nd April & Tuesday 23rd April– NFER tests in Y2  
Tuesday 23rd April– EFYS/KS1 Film Night @ 3.25pm  
Wednesday 24th April– Class photos  
Thursday 25th April– KS2 Film Night @ 3.25pm  
Thursday 2nd May– Y4 Level 1 Bikeability  
Monday 6th May – Bank Holiday—School Closed  
Monday 13th May– Year 6 SATs week  
Thursday 23rd May– Eid Meal  
Friday 24th May– Last day of term & mufti day

### **Useful information:**

PCSO Andrew Emberton  
Andrew.Emberton@northants.pnn.police.uk

#### **School contact information:**

Tel: 01604 751130  
Email: [senco@earlspencer-pri.northants-ecl.gov.uk](mailto:senco@earlspencer-pri.northants-ecl.gov.uk)

#### **SEN Support– useful website links:**

[Local Offer | West Northamptonshire Council](#)  
([westnorthants.gov.uk](http://westnorthants.gov.uk))

[Autism Level UP!](#)

### **Safeguarding**

Just to remind all parents that we have four Designated Safeguarding Lead members of staff at the school. Any concerns related to safeguarding should be discussed with either Miss Brear, Miss Sutton, Mrs Russell, Mrs Sturgess.

The telephone number to contact the Northamptonshire MASH (Safeguarding team) is 0300 126 1000.

### **Staffing Update**

This term we are looking forward to welcoming our new SENCO, Mrs Sturgess. We are sure you will meet her during the term and we know we can rely on our Earl Spencer Primary School community to make her feel welcome as she settles into the role.

### **Online Safety Support for families and children with SEND**

Being online can be positive for children and young people, including those with additional needs. As a parent or carer, you play an important role in helping your child to have positive experiences online. If your child has additional needs, then this role can be even more important, and it can feel like a lot of responsibility when you hear about some of the risks young people face online. The NSPCC website has lots of advice to support parents- [Online safety for children with SEND | NSPCC](#)

In addition you can find information about Online Safety on our school website- [Online Safety | Earl Spencer Primary School \(secure-primariesite.net\)](#)

# Curriculum

## This term in EYFS:

We cannot believe that we are already commencing the Summer Term with our EYFS children, how quickly the year has gone! This term, we will be learning lots about all creatures great and small in our topics: Creep, Crawl and Wriggle & Animal Safari.

Animal Safari - This project teaches children about the animals that live around the world, how to look after animals and the importance of caring for our local and global environments.

Creep, Crawl and Wriggle - This mini project teaches children about invertebrates that live in their gardens and local environment. We will be using fiction and non-fiction books to help us learn more about animals and write a fact file about an animal. Writing a simple sentence using our phonics, finger spaces, capital letters and full stops continues to be a focus of our literacy lessons. In phonics, we will continue to review Phase 3 sounds and practise our 'Harder to read and spell words' before commencing Phase 4 phonics. In Maths we will look at 2d and 3d shapes before looking at the composition of numbers within 10. In RE we will be learning about stories from different religions.

Transition from EYFS to Year 1 is always a big step for the children. We have already begun our transition to Year 1 with weekly visits to the classroom for a nose around and a story. We will continue this next term and also begin to join in with whole school assemblies and join KS1 for playtime in the afternoon, getting more used to the spaces that we will be using in September.

P.E., homework and reading books will continue to be on Tuesdays. We will continue to visit Forest School throughout the term on a Thursday afternoon – children will wear a sticker home the day before their visit so that you know to send in any extra clothing as needed.

## This term in Key Stage 1:

Key Stage One are very excited to get started with their new topics for this half term!

Year 1's topic will be 'School Days'. In this topic the children will learn about their own school and locality, both today and in the past. They will be comparing schooling in the Victorian era to their experiences today.

Year 2's topic this half term will be 'Magnificent Monarchs'. In this topic children will be learning about the English and British monarchy from AD 871 to the present day. They will be using timelines, information about royal palaces, portraits and other historical sources to build up an understanding of the monarchs. They will also be going on a trip to Warwick Castle! Keep an eye on our class pages on the school website to see all the wonderful learning we do!

## This term in Year 3 & 4:

In year 3, the children will be learning about Emperors and Empires They will be learning about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain. In science next term, the children will be learning about what a plant needs to grow to be healthy and labelling the different parts of the flower. As part of the art this term, the children will be designing and making their own mosaic. In math's this term the children will be focusing on fractions, money, time, before moving onto shape and statistics.

In year four, the children will learn children about the history of three of the world's first ancient civilisations: Ancient Sumer, Ancient Egypt and the Indus Valley Civilisation. Throughout the unit the children will learn about the rise, life, achievements and eventual end of each civilisation. In Science, the children will be learning about electrical safety, moving onto what makes an electrical circuit. The design technology unit will be focusing on simple machines including wheels, axles, inclined planes, pulleys and levers, exploring how these things helped ancient builders to lift and move heavy loads. In maths this term the children will start with decimals, money and time move onto shape, statistics position and direction.

# Curriculum Continued

## This term in Year 5 & 6

### Year 5

In the Groundbreaking Greeks project, your child will learn about different periods of Greek history, exploring the earliest civilisations, the devastation of the Dark Age and the breakthroughs and developments of the Archaic and Classical periods. They will understand how the geography of Greece affected the development of city states and explore Athens, learning about the structure of the government and society. They will get to know some of the most significant Athenians and understand why Greek art, culture, architecture, philosophy, medicine and mathematics were so significant. Your child will learn about the leadership of Alexander the Great and discover how ancient Greece became part of the Roman Empire after the Hellenistic period. They will explore how the Romans respected and developed Greek ideas, making them their own and spreading them throughout the Roman Empire. To end the project, your child will decide which was the ancient Greeks' greatest idea, and explore how the legacy of ancient Greece affects their lives today.

### Year 6

This last term is very busy for the year 6s with a residential, KS2 Sats and getting ready for secondary school. In the Britain at War project, your child will learn about the main causes of the First World War and which countries were the major players. They will investigate why so many men volunteered to fight and then sequence the events at the start of the war. Using various sources of evidence, the children will learn about life in the trenches and the consequences of new weaponry. They will listen to first-hand accounts of life on the home front and evaluate the impact of war on everyday life. They will also discover the events that led to the Allied Powers' victory and the consequences of the Treaty of Versailles. The children will also learn about the causes and main events of the Second World War. They will find out how Britain prepared itself for war and the war's impact on civilian life. They will learn about the Battle of Britain and how it proved to be a key turning point for the Allied Powers. They will also hear about Anne Frank and discover what her story tells us about the treatment of Jewish people by the Nazi Party. The children will research the causes and consequences of the end of the Second World War and investigate the legacy of the wars in Britain. Closer to home, the children will research the life of a local First World War hero who sacrificed their life fighting for Britain. They will also investigate the legacy of these global conflicts in the post-war period.

## PE

### EYFS

In term 5 will support children by focusing on co-ordination- sending and receiving & agility- reaction and response. In term 6 we focus on agility- ball chasing and static balance- floor work.

### KS1

In term 5 children will be learning about dance and we will be teaching children to move confidently and safely. Children will also develop fundamental movement skills, linking different ways of travelling to music, with control. In term 6 we are looking at orienteering, with children learning basic map reading skills and learning to read some features on a map and what they represent. These skills enable children to navigate a map, select a route and solve problems.

### KS2

In term 5 key stage 2 we be looking at orienteering to teach children to successfully recognise locations on a map, plot routes and build their own map. Children will develop map reading techniques such as scaling and thumbing and folding and should be able apply these in games. They will also develop communication and physical skills such as agility, co-ordination and speed.

In term 6 we will focus on rounders where children will continue to develop control of the bat and ball, know how to throw and catch over an increasing distance, and hit the ball using the correct technique. Children will also improve consistency and accuracy of skills when competing against themselves and others.

Year 4 will be going swimming on a Tuesday morning.

Lastly, we are very lucky to have the Northampton Saints coming in to deliver a 5-week programme focused on health to children in year 5 and 6.

### Competitions

We will be taking part in a range of competitions and festivals which will cover a range of different sports - Tennis, Athletics, Football, Netball, Cricket, Rounders, Tag Rugby and lots more. We will be using lunchtimes as practice times for these events to unsure children feel confident before each competition.

