



Earl Spencer Primary School

UNCRC (United Nations Convention on the rights of the child)

We ensure our curriculum offer meets the UNCRC articles below:

Article 14 – Every child has the right to think and believe what they want and practice their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights of parents to give their children information about this right.

Article 15 – Every child has the right to meet with other children and to enjoy groups and organisations, as long as this does not stop other people from enjoying their rights.

Article 28 – Every child has the right to an education.

Article 29 – Education must develop every child’s personality, talents and abilities to the full. It must encourage the children’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment,

Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

Spiritual, Moral, Social and Cultural Development (S.M.S.C)

This document aims to show the provision at our school for the development of S.M.S.C in our children. Most of the provision is embedded in school life and is planned to take place. There are also some other unique opportunities that children have had, as we strive to make the most of experiences offered to us and these are recorded as extra opportunities. Through our planned provision of S.M.S.C we also address the promotion of British Values, summarised below:

- 1. Democracy*
- 2. The Rule of Law*
- 3. Individual Liberty*
- 4. Mutual respect*
- 5. Tolerance of different faiths and beliefs*

Where these are explicit they are highlighted on the audit in bold type.

Audit of Spiritual Development at Earl Spencer Primary School

Red – Curriculum

Blue – Extra Curricula

Bold – British Values

Green – Well Being

Orange - Other

Objectives:

At Earl Spencer Primary School, we want the children:

- to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and **respect for different people's faiths, feelings and values**
- to have a sense of enjoyment and fascination in learning about themselves, others and the world around them
- to have imagination and creativity in their learning
- to have a willingness to reflect on their experiences

To enable their development in this area we provide the following in our school:

- **An RE Curriculum (Ref: Medium Term Plans, Discovery RE Northamptonshire agreed Syllabus)**
- **A PSHE Curriculum- Healthy relationships, feelings and emotions and valuing differences**
- **Specific teaching of mental health and wellbeing**
- **Keeping Safe Journals**
- **Black History Month**
- **Anti Bullying week**
- Cross-curricula links between subjects are developed where possible and staff plan a range of activities using a variety of learning and teaching styles along with resources (Ref: Subject Lesson Plans, Children's books)
- AFL development throughout the school
- **Schemes of work are adapted to make connections to prior learning**
- **Wide range of extra-curricular clubs (Ref: Extra Curricula Coordinator File)**
- Music lessons
- Easter bonnet parade & decorated egg
- Monday Assemblies on given theme such as festivals and special days.
- We recognise the right to withdraw from specific religious focus assemblies e.g. CSALT
- Child-led assemblies
- Celebration assemblies
- Harvest festival, giving food to charity
- Christmas Carol singing at the local disabled center
- House point challenges and activities School

Council & class councils

- Young translators
- Forest school
- School trips
- Charity fund raising- Poppies, Children in Need
- 1-minutes silence for armistice day
- Prayer room available
- Picture news assemblies
- Monday themed British Values assemblies

Audit of Moral Development at Earl Spencer Primary School

Red – Curriculum

Blue – Extra Curricula

Bold – British Values

Green – Well Being

Orange - Other

Objectives:

At Earl Spencer Primary School, we want the children:

- to **recognise the difference between right and wrong**, readily apply this understanding in their own lives and, in so doing, **respect** the civil and criminal law of England
- to understand the consequences of their behaviour and actions
- to show interest in investigation and offering reasoned views about moral and ethical issues, and to be able to understand and appreciate the viewpoints of others on these issues

To enable their development in this area we provide the following in our school

- **A behaviour policy which includes rewards and sanctions**
- The House Point system which are used to encourage positive choices and behaviour.
- Monday assemblies on behaviours re-enforcing expectations.
- **Merit Assembly** -Celebration assemblies
- Displays in school promote interest in issues e.g. School Council Display,
- **Visit from PSCOS**
- **Children involved in Safer Internet Day assembly & E-Safety Posters**
- **Visit from the magistrates in Year 6**
- Harvest Assemblies, children are encouraged to donate food which goes to a local food bank- The McCarthy-Dixon Foundation.
- Worry boxes in classes
- Wider opportunities in music-teaching self-discipline and learning an instrument.
- **E-Safety Lessons in computing and PSHE and E-Safety Starter at the beginning of each computing lesson – all year groups**
- **An RE Curriculum Trips and visitors**
- **A PSHE Curriculum includes valuing difference, understanding right and wrong and the consequences of actions, relevant laws and structures.**
- Black History Month
- Debate is used across the curriculum
- **Computing curriculum including digital literacy and online conduct**
- Meetings for the School council
- Meetings for the Young sports leaders
- Meetings with Young translators
- Wellbeing warriors

- All staff at the school, teaching and non-teaching have been able to take part in Attachment and Trauma Training via the Light bulb initiation from St Andrews, to develop an understanding of 'Trauma Informed practices'
- Reflection time work sheets
- Zones of regulation work
- Picture new- British Values Assemblies
- British Values Display

Audit of Social Development at Earl Spencer Primary School

Red – Curriculum

Blue – Extra Curricula

Bold – British Values

Green – Well Being

Orange - Other

Objectives:

At Earl Spencer Primary School, we want the children:

- to use a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socioeconomic backgrounds
- to have a willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- **to have an acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs**
- to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain

To enable their development in this area we provide the following in our school:

- Positive Behaviour policy
- Consistent school rules and routines
- School council members, in each class, are elected through a democratic voting system
- House captains, are elected through a democratic voting system
- Children have a voice and their opinion is taken into consideration in issues that affect them.
- There is a system of reward and sanctions to develop mutual respect and individual liberty.
- Picture news- British Values assemblies
- British Values Displays located in shared spaces
- All children participate in Sports Day in the Summer Term
- Children have the opportunity to work on group projects across a range of lessons e.g. DT, Art, English, Maths, P.E, PSHE
- Residentials–Yr 4 and Yr 6
- Christmas Plays EYFS & KS1
- Year 6 end of year play
- Year 6 Enterprise project
- Competitive sports day
- Community events-Christmas plays, Eid meals, coffee mornings

- Mothers day and fathers day stalls etc
- **In history we learn about how different civilizations are organized socially**
- **Black history month**
- **Termly topics have enrichment and enhancement opportunities planned- visitors, themed days and trips etc**
- **RE curriculum**
- **PSHE curriculum including communication and teamwork skills, embedded British values, respect, tolerance (including learning about racism, prejudice and discrimination)**
- Sports clubs and chess club
- Wellbeing ambassadors

Audit of Cultural Development at Earl Spencer Primary School

Red – Curriculum

Blue – Extra Curricula

Bold – British Values

Green – Well Being

Orange - Other

Objectives:

At Earl Spencer Primary School, we want the children:

- to understand and appreciate the wide range of cultural influences that have shaped their own heritage and that of others
- to understand and appreciate the range of cultures within school and further afield as an essential element of their preparation for life in modern Britain
- to have a knowledge of **Britain's democratic parliamentary system** and its central role in shaping our history and values, and in continuing to develop Britain
- to show a willingness to participate in and respond positively to artistic, sporting and cultural opportunities
- to show an interest in exploring, improving their understanding of and showing **respect for different faiths and cultural diversity**
- to understand, accept, respect and celebrate diversity, **demonstrating tolerance** and positive attitudes towards different religious, ethnic and socio- economic groups in the local, national and global communities

To enable their development in this area we provide the following in our school:

- Supporting Charities
- Regular Sports Events for Year groups such as Boccia for Y3, Athletics Y1 + and Dance competitions
- Christmas Concerts, Easter Concerts,
- Carol Concerts,
- Leaving Assemblies,
- Year Group Assemblies for Parents
- Y5 Pupils able to support younger year groups through – Sports leaders– supporting children to play on the playground with a range of equipment
- AFL – all children encouraged to talk to peers and work in groups / talk partners to enhance their learning
- Class monitors and job lists to encourage responsibility in all classes
- School Discos
- School Councilors regularly meet
- **Anti-Bullying Week – lessons are taught in every Year group**
- **RE Curriculum**
- **PSHE curriculum – Units cover the structure of the government, celebrating and understanding different cultures, the importance of diversity and how to contribute to**

our local, wider and global communities.

- As part of our curriculum, we take opportunities to celebrate British and Global Culture e.g. General Elections, King's Birthdays, Poppy Appeal, Major Sporting Events
- Assembly
- Visits to the local area to conduct fieldwork e.g. traffic tally charts, sketching and general discussions about our local space
- Children from Rec – Y6 able to take part in a cooking session in the Kitchen focused on Healthy Eating
- E-Safety Lessons and E-Safety Starter at the beginning of each computing lesson –all year groups (Medium Term Plans, Computing Scheme of Work)
- Music lessons- learning instruments
- Art lessons- learning about artists
- **Local history and geography links**
- **Year 5 Ukelele Lessons**
- School Councilors
- Class councilors
- Young Sports leaders
- Young translators.
- Wide range of extra-curricular clubs Dance, Gymnastics, Yoga
- Music lessons (Stings, Woodwind & Piano)
- Extra-Curricular PE Tournaments
- Football Teams for Boys and Girls in school with regular matches
- Bike ability for Y5
- Easter Bonnet Parade & Easter egg competition
- Picture new- British Values Assemblies