

# ELS Term-by-term Progression

## Reception/Primary 1 Autumn 1: Phase 2

| Week 1                                   | Week 2                                   | Week 3                            | Week 4                                    | Week 5                                       | Week 6   |
|--|--|-----------------------------------|---|--|--|
| /s/ <s><br>/a/ <a><br>/t/ <t><br>/p/ <p> | /i/ <i><br>/n/ <n><br>/m/ <m><br>/d/ <d> | /g/ <g><br>/o/ <o><br>/c/ <c> <k> | /k/ <ck><br>/e/ <e><br>/u/ <u><br>/r/ <r> | /s/ <ss><br>Assess and<br>review week<br>R:1 | /h/ <h><br>/b/ <b><br>/f/ <f> <ff><br>/l/ <l> <ll> |
|  | I, the, no                               | put, of, is                       | to, go, into                              | pull   | as, his  |

## Reception/Primary 1 Autumn 2: Phase 3\*

| Week 1                                    | Week 2  | Week 3   | Week 4   | Week 5   | Week 6             |
|---|---|--|--|--|--------------------|
| /j/ <j><br>/v/ <v><br>/w/ <w><br>/ks/ <x> | /y/ <y><br>/z/ <z> <zz><br>/kw/ <qu><br>/ch/ <ch> | /sh/ <sh><br>/th/ <th><br>(voiced and<br>unvoiced)<br>/ng/ <ng><br>/nk/ <nk> | /ai/ <ai><br>/ee/ <ee><br>/igh/ <igh><br>/oa/ <oa> | -es (where<br>there is no<br>change to the<br>root word)<br>Assess and<br>review week<br>R:2 | Review week<br>R:3 |
| he, she, buses                            | we, me, be  | push   | was, her   |  | my, you            |

## Reception/Primary 1 Spring 1: Phase 3-4

| Week 1                                    | Week 2   | Week 3   | Week 4                                | Week 5                           | Week 6             |
|---|--|--|---------------------------------------|----------------------------------|--------------------|
| Review week<br>R:4<br>/oo/ <oo><br>(book) | /ar/ <ar><br>/ur/ <ur><br>/oo/ <oo><br>(food)<br>/or/ <or> | /ow/ <ow><br>/oi/ <oi><br>/ear/ <ear><br>/air/ <air> | /ure/ <ure><br>/er/ <er><br>/oa/ <ow> | Assess and<br>review week<br>R:5 | Review week<br>R:6 |
|   | they, all, are   |  | ball, tall                            | when, what                       |                    |

## Reception/Primary 1 Spring 2: Phase 3-4

| Week 1             | Week 2             | Week 3               | Week 4              | Week 5                            | Week 6              |
|--------------------|--------------------|----------------------|---------------------|-----------------------------------|---------------------|
| Review week<br>R:7 | Review week<br>R:8 | Review week<br>R:9   | Review week<br>R:10 | Assess and<br>review week<br>R:11 | Review week<br>R:12 |
| said, so, have     | were, out, like    | some, come,<br>there | little, one, do     | children, love                    |                     |

## Reception/Primary 1 Summer 1: Phase 4

| Week 1                        | Week 2                       | Week 3                        | Week 4             | Week 5                            | Week 6                          |
|-------------------------------|------------------------------|-------------------------------|--------------------|-----------------------------------|---------------------------------|
| Phase 4:1<br>CVCC<br>-ed /ed/ | Phase 4:2<br>CCVC<br>-ed /t/ | Phase 4:3<br>CCVCC<br>-ed /d/ | Phase 4:4<br>CCCVC | Assess and<br>review week<br>R:13 | Phase 4:5<br>CCCVCC<br>-er -est |

## Reception/Primary 1 Summer 2: Phase 5 introduction

| Week 1   | Week 2  | Week 3  | Week 4   | Week 5                            | Week 6  |
|--|---|---|--|-----------------------------------|---|
| /ai/ <ay><br>/ow/ <ou><br>/igh/ <ie><br>/ee/ <ea><br>-le | /oi/ <oy><br>/ur/ <ir><br>/(y)oo/ <ue><br>/or/ <aw> | /w/ <wh><br>/f/ <ph><br>/(y)oo/ <ew><br>/oa/ <oe> | /or/ <au><br>/ee/ <ey><br>/ai/ <a-e><br>/ee/ <e-e> | Assess and<br>review week<br>R:14 | /igh/ <i-e><br>/oa/ <o-e><br>/(y)oo/ <u-e><br>/s/ <c> |
| oh, their  | people, Mr,<br>Mrs                                  | your, ask,<br>should                              | would, could,<br>asked                             | house, mouse,<br>water            | want, very  |

### Year 1/Primary 2 Autumn 1: Phase 5

| Week 1                      | Week 2           | Week 3   | Week 4   | Week 5                      | Week 6   |
|-----------------------------|------------------|--|--|-----------------------------|--|
| Assess and review week Y1:1 | Review week Y1:2 | Revise:<br>/ai/ <ay><br>/ow/ <ou><br>/igh/ <ie><br>/ee/ <ea> | Revise:<br>/oi/ <oy><br>/ur/ <ir><br>/(y)oo/ <ue><br>/or/ <aw> | Assess and review week Y1:3 | Revise:<br>/w/ <wh><br>/f/ <ph><br>/(y)oo/ <ew><br>/oa/ <oe> |

### Year 1/Primary 2 Autumn 2: Phase 5

| Week 1  | Week 2   | Week 3  | Week 4           | Week 5                      | Week 6           |
|---|--|---|------------------|-----------------------------|------------------|
| Revise:<br>/or/ <au><br>/ee/ <ey><br>/ai/ <a-e><br>/ee/ <e-e> | Revise:<br>/igh/ <i-e><br>/oa/ <o-e><br>/(y)oo/ <u-e><br>/s/ <c> | /ee/ <y><br>/or/ <al><br>(walk)<br>Review week Y1:4 | Review week Y1:5 | Assess and review week Y1:6 | Review week Y1:7 |
| please, once  | any, many, again   | who, whole  | where, two       |                             |                  |

### Year 1/Primary 2 Spring 1: Phase 5

| Week 1           | Week 2   | Week 3   | Week 4  | Week 5                      | Week 6  |
|------------------|--|--|---|-----------------------------|---|
| Review week Y1:8 | /ai/ <a><br>(acorn)<br>/ai/ <ey><br>(they)<br>/ai/ <ea><br>(great)<br>/ai/ <eigh><br>(weight)<br>/ar/ <a><br>(father)<br>/ee/ <e> (he)<br>/igh/ <i> (find)<br>/igh/ <y> (by) | /oa/ <o> (go)<br>/ol/ <a> (was)<br>/ool/ <u><br>(push)<br>/y/+oo/ <u><br>(music)<br>/cl/ <ch><br>(school)<br>/sh/ <ch><br>(chef)<br>/e/ <ea><br>(head) | /ur/ <or><br>(world)<br>/ur/ <ear><br>(learn)<br>/ool/ <ou><br>(soup)<br>/oa/+ll/ <oul><br>(shoulder)<br>/ee/ <ie><br>(brief)<br>/v/ <ve> (have)<br>/i/ <y> (gym) | Assess and review week Y1:9 | /air/ <are><br>(care)<br>/air/ <ere><br>(there)<br>/air/ <ear><br>(pear)<br>/ch/ <tch><br>(catch) |
|                  |  | here, sugar, friend  | because   |                             |   |

### Year 1/Primary 2 Spring 2: Phase 5

| Week 1                                    | Week 2  | Week 3   | Week 4  | Week 5                       | Week 6  |
|---|---|--|---|------------------------------|---|
| /u/ <o><br>(brother)<br>Review week Y1:10 | /j/ <g> (gem)<br>/j/ <ge> (fringe)<br>/j/ <dge><br>(bridge)<br>/s/ <st><br>(listen) | /s/ <ce><br>(fence)<br>/s/ <se><br>(house)<br>/n/ <gn> (sign)<br>/n/ <kn><br>(knee)<br>/r/ <wr> (wrap)<br>/m/ <mb><br>(lamb) | /z/ <se><br>(cheese)<br>/z/ <ze><br>(freeze)<br>/ear/ <eer><br>(cheer)<br>/ear/ <ere><br>(here)<br>/sh/ <ti><br>(patient)<br>/sh/ <ti> -tion<br>(station) | Assess and review week Y1:11 | /ar/ <al> (half)<br>/or/ <augh><br>(caught)<br>/sh/ <ss><br>(session)<br>/zh/ <si><br>(vision)<br>/sh/ <ti><br>-tious<br>(scrumptious)<br>/sh/ <ci><br>(delicious)<br>-ous,<br>-ion, -ian |

## Year 1/Primary 2 Summer 1, Summer 2 : all phases

Week 1

Week 2

Week 3

Week 4

Week 5

Week 6

Review all previously taught GPCs for reading and spelling, and teach further rarely-used GPCs (see Appendix ii).