














# EYFS - Long Term Curriculum Plan

	<b>Autumn 1</b>  <b>Me and my community</b> <b>Marvellous Machines</b>  	<b>Autumn 2</b>  <b>Exploring Autumn</b> <b>Sparkle and Shine</b>  	<b>Spring 1</b>  <b>Starry Night</b> <b>Stories and Rhymes</b>  	<b>Spring 2</b>  <b>Dangerous Dinosaurs</b> <b>Signs of Spring</b>  	<b>Summer 1</b>  <b>Creep, crawl, wiggle</b> <b>Animal Safari</b>  	<b>Summer 2</b>  <b>On the Beach</b> <b>Splash</b>  
<b>PSHE (3D PSHE)</b> <b>Autumn 1 and 2</b> <b>Spring 1 and 2</b>	<b>Settling In</b> Lessons 4, 9, 24	<b>Building Relationships</b> Lessons 7, 14, 23, 6, 2, 15	<b>Self Regulation</b> Lessons 13, 5, 20, 1, 11, 19	<b>Managing Self</b> Lessons 25, 10, 3, 18, 12, 21	<b>Memories</b> A year in Reception Remembering our experiences Growing up Saying Hello/Goodbye	<b>Hello from me</b> Clocks and Time We all fit together Teamwork My class Favourite Songs
<b>PSHE (Cornerstones)</b> <b>Moving On - Transition</b> <b>SUMMER 1 and 2</b>						
<b>Physical development</b>  <b>Gross Motor</b> <b>(Real PE Curriculum)</b>	<b>Unit 1 Personal</b> I enjoy working on simple tasks with help.  In this unit, the children will develop and apply their footwork and one leg balance through focused thematic stories, songs and games.  <b>Fundamental movement skills</b> Coordination - Footwork Static Balance - One Leg	<b>Unit 2 Social</b> I can play with others and take turns and share with help.  In this unit, the children will develop and apply their jumping and landing and seated balance through focused thematic stories, songs and games.  <b>Fundamental movement skills</b> Dynamic Balance to Agility Jumping and Landing Static Balance - Seated	<b>Unit 3 Cognitive</b> I can follow simple instructions.  In this unit, the children will develop and apply their dynamic balance on a line and stance through focused thematic stories, songs and games.  <b>Fundamental movement skills</b> Dynamic Balance - On a Line Static Balance - Stance	<b>Unit 4 Creative</b> I can observe and copy others.  In this unit, the children will develop and apply their ball skills and counter balance with a partner through focused thematic stories, songs and games.  <b>Fundamental movement skills</b> Coordination - Ball Skills Counter Balance - With a Partner	<b>Unit 5 Applying Physical</b> I can move confidently in different ways.  In this unit, the children will develop and apply their sending and receiving and reaction and response through focused thematic stories, songs and games.  <b>Fundamental movement skills</b> Coordination - Sending and Receiving Agility - Reaction / Response	<b>Unit 6 Health and Fitness</b> I am aware of the changes I feel when I exercise.  In this unit, the children will develop and apply their ball chasing and floor work balance through focused thematic stories, songs and games.  <b>Fundamental movement skills</b> Agility - Ball Chasing Static Balance - Floor Work
<b>Expressive arts and design</b> <b>Music</b> <b>(Charanga)</b>	<b>Me!</b>	<b>My stories!</b>	<b>Everyone!</b>	<b>Our World!</b>	<b>Big Bear Funk!</b>	<b>Reflect, rewind and replay!</b>

<p><b>KEY TEXTS for</b></p> <p><b>Literacy - Comprehension</b></p> <p><b>CAL – Listening and Attention</b></p> <p><b>CAL - Speaking</b></p>	<p>Ruby's Worry Name writing</p> <p>Mixed: A colourful Story by Arree Chung Fine motor skills; letter formation; name writing; initial sound, labels</p>	<p>The Gigantic Turnip Order and sequence, Story telling.</p> <p>Leafman Letter writing Writing lists</p> <p>The Snowman Instruction writing Book Review</p>	<p>How to catch a star Writing Instructions</p> <p>The Elves and the shoemaker Captions (speech bubbles)</p> <p>Jack and the Beanstalk Recount – story writing</p>	<p>Am I yours? Writing factual sentences labels</p> <p>Stanley's Stick Caption writing Writing simple sentences.</p>	<p>Yucky Worms! Writing factual sentences</p> <p>Giraffes cant dance! Character descriptions; sentence writing</p>	<p>Surprising Sharks List writing</p> <p>Billy's Bucket Setting description Story writing</p>
<p><b>Literacy</b></p> <p><b>Word Reading – Phonics (Essential Letters and Sounds, ELS)</b></p>	<p><b>Phase 2</b> /s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/ /g/ /o/ /c/ /k/ /e/ /u/ /r/ /s/ Assess and review week R:1 /h/ /b/ /f/ /l/ I, the, no put, of, is to, go, into pull as, his</p>	<p><b>Phase 3</b> /j/ /v/ /w/ /ks/ /y/ /z/ /kw/ /ch/ /sh/ /th/ (voiced and unvoiced) /ng/ /nk/ /ai/ /ee/ /igh/ /oa/ –es (where there is no change to the root word) Assess and review week R:2 Review week R:3 he, she, buses we, me, be push was, her my, you</p>	<p><b>Phase 3 – 4</b> Review week R:4 /oo/ (book) /ar/ /ur/ /oo/ (food) /or/ /ow/ /oi/ /ear/ /air/ /ure/ /er/ /oa/ Assess and review week R:5 Review week R:6 they, all, are ball, tall when, what</p>	<p><b>Review</b> said, so, have were, out, like some, come, there little, one, do children, love</p>	<p><b>Phase 4</b> Phase 4:1 CVCC –ed /ed/ Phase 4:2 CCVC –ed /t/ Phase 4:3 CCVCC –ed /d/ Phase 4:4 CCCVC Assess and review week R:13 Phase 4:5 CCCVCC –er – est</p>	<p><b>Phase 5</b> /ai/ /ow/ /igh/ /ee/ –le /oi/ /ur/ /i(y)oo/ /or/ /w/ /f/ /i(y)oo/ /oa/ /or/ /ee/ /ai/ /ee/ Assess and review week R:14 /igh/ /oa/ /i(y)oo/ /s/ oh, their people, Mr, Mrs your, ask, should would, could, asked house, mouse, water want, very</p>
<p><b>Literacy - Handwriting – forming of letters as part of ELS phonics</b></p>	<p>(6weeks) Lesson Order: 61/Ss 36/Aa 21/Tt 56/Pp 21/Ii 41/Nn 41/Mm 36/Dd 51/Gg 31/Oo 31/Cc 56/Kk 26/Ee 26/Uu 61/Rr 41/Hh 56/Bb 66/Ff 21/Ll</p>	<p>(2 weeks) Lesson Order: 46/Jj 61/Vv 26/Ww 46/Yy 66/Zz</p>				
<p><b>Handwriting Weekly Lessons x 2</b></p>	<p>On whiteboards Pre-writing patterns Lessons 1 - 10</p>	<p>On whiteboards Pre-writing patterns Lessons 10 - 20</p>	<p>Wk 1/2 22-25 Ii, Ll, Tt Wk 3/4 27-30 Uu, Ww, Ee Wk 5/6 32-35 Cc, Oo</p>	<p>Wk 1/2 37 – 40 Aa, Dd Wk 3/4 42-45 Nn, Mm, Hh Wk 5/6 47-50 Jj, Yy</p>	<p>Wk 1/2 52 – 55 Gg, Qq Wk 3/4 57 – 60 Bb, Pp, Kk Wk 5/6 62 – 65 Vv, Ss, Rr</p>	<p>Wk 1/2 67 – 70 Ff, Xx, Zz Weeks 3 – 6 Consolidation</p>
<p><b>Maths</b></p> <p><b>Number (Mastering Maths NCETM)</b></p>	<p>Subitising within 3 Focus on counting skills Explore how all numbers are made of 1s Focus on composition of 3 and 4 Subitise objects and sounds</p>	<p>Focus on counting skills Focus on the 'five-ness of 5' using one hand and the die pattern for 5 Comparison of sets - by matching Use the language of</p>	<p>Subitise within 5 focusing on die patterns Match numerals to quantities within 5 Counting – focus on ordinality and the 'staircase' pattern</p>	<p>Focus on the 'staircase' pattern and ordering numbers Focus on ordering of numbers to 8 Use language of less than Focus on 7</p>	<p>Counting – larger sets and things that cannot be seen Subitising – to 6, including in structured arrangements Composition – '5 and</p>	<p>Subitise to 5 Introduce the rekenrek Automatic recall of bonds to 5 Composition of numbers to 10 Comparison</p>

<b>Numerical Patterns(Mastering Maths NCETM)</b>	Comparison of sets - 'just by looking' Use the language of comparison: more than and fewer than	comparison: more than, fewer than, an equal number Explore the concept of 'whole' and 'part' Focus on the composition of 3, 4 and 5 Practise object counting skills Match numerals to quantities within 10 Verbal counting beyond 20	See that each number is one more than the previous number Focus on 5 Focus on 6 and 7 as '5 and a bit' Compare sets and use language of comparison: more than, fewer than, an equal number to Make unequal sets equal	Doubles – explore how some numbers can be made with 2 equal parts Sorting numbers according to attributes - odd and even numbers	a bit' Composition - of 10 Comparison – linked to ordinality Play track games	Number patterns Counting
<b>Maths</b>  <b>Shape, space and Measure (WRM)</b>		Identify and name shapes with 4 sides, combine shapes with 4 sides, shapes in the environments, my day and night.	Explore length, compare length, explore height, compare height, talk about time, order and sequence time.	Recognise and name 3-D shapes, find 2-D shapes within 3-D shapes, use 3-D shapes for tasks, 3-D shapes in the environment, identify more complex patterns, copy and continue patterns, patterns in the environment.	Select shapes for a purpose, rotate shapes, manipulate shapes, explain shape arrangements, compose shapes, decompose shapes, copy 2-D shape pictures, find 2-D shapes within 3-D shapes.	
<b>Understanding of the world RE (Discovery RE)</b>  People and Communities	Theme: Special People Key Question: What makes people special? Religions: Christianity, Judaism	Theme: Christmas Key Question: What is Christmas? Religion: Christianity Christian concept: Incarnation	Theme: Celebrations Key Question: How do people celebrate? Religions: Hinduism	Theme: Easter Key Question: What is Easter? Religion: Christianity Christian concept: Salvation	Theme: Story Time Key Question: What can we learn from stories? Religions: Christianity, Islam, Hinduism, Sikhism	Theme: Special Places Key Question: What makes places special? Religions: Christianity, Islam, Judaism
<b>Understanding of the world</b>  (Cornerstones)	Our school Community Community Helpers Messy Maps Machines then and now Magnets	Hibernating Hedgehogs Woodland Walk Leaf skeletons Festive lights Christmas around the world Is it shiny?	Why is it dark at night? Nocturnal animals The moon Helping humpty Castle problems Voting station	Dangerous Dinosaurs Dinosaur island Carnivore/Herbivore Looking for signs of spring Froggy fun Rain and Shine	Minibeast safari Looking after nature Comparing places Meet the animals Comparing places Animals around the world	What can you do at the beach? Looking after our beach Holidays in the past Melting and freezing Hydration Making ice lollies
<b>Expressive arts and design</b>  (Cornerstones)	Circles and spirals Frame it Mark Making Marvellous Machines Transitional Art	Exploring leaves Seed Patterns Leafman Making tea lights Bright lights Diwali dancing	Sky painting Classical lullaby Rocket builders Sing a rainbow Name that tune Gingerbread man	Prehistoric Worlds Cave Painting Ammonite Art Spring music Spring flowering plants Spring poems	Making our fav minibeasts Wonderful webs Matisse Snails Camouflage Animal Masks Landscapes	Sea investigation Seaside scenes Sounds of sea Water music Graffiti Art Underwater Painting

