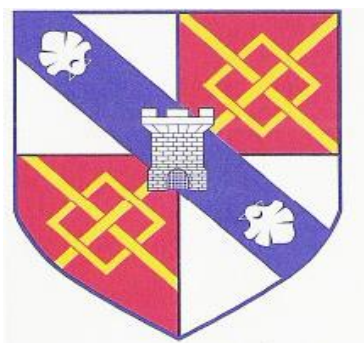


EARL SPENCER PRIMARY SCHOOL

"STRIVING FOR EXCELLENCE"



ACCESSIBILITY PLAN

Date reviewed: 5 October 2022

Reviewed by: The Policy Committee

Ratified by Governors: 11 October 2022

Responsible Personnel: Head Teacher
Governing Body Committee: Policy Committee

Adopted: **20 October 2020**
To be reviewed on an Annual Basis

Earl Spencer Primary – Striving for excellence

ACCESSIBILITY PLAN

The Purpose and Direction of the School Plan: Vision and Values

At Earl Spencer Primary School we are committed to:

- Ensuring equal treatment of all its employees, pupils and any others involved in the community with any form of disability and that disabled people are not treated less favourably in any procedures, practices and service delivery.
- We will not tolerate harassment of disabled people with any form of impairment and will also consider pupils who are carers of disabled parents.
- We recognize that disability is not caused by the individuals, but by the physical, environmental and attitudinal barriers which exist in the education system and in society as a whole.

The school has set the following priorities for the development of the vision and values that inform the plan:

- Everyone in the school including staff, governors, parents and children are aware of the vision and their duties in the form of a booklet and staff induction.

Introduction-

The Equality Act 2010 replaces previous discrimination law and provides a single piece of legislation covering all the types of discrimination that are unlawful.

Schools and Local Authorities have to carry out accessibility planning for disabled pupils. The duties are the same as those in the previous Disability Discrimination legislation and have been replicated in the new Act.

Our school's accessibility plans are aimed at:

- Increasing the extent to which disabled pupils can participate in the curriculum.
- Improving the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided.
- Improving the availability of accessible information to disabled pupils.

We recognise the need to provide adequate resources for implementing plans and will regularly review them.

Notes-

The definition of disability under the law is a wide one. A disabled person is someone who has a physical or mental impairment that has an adverse, substantial and long term effect on their ability to carry out normal day to day activities.

The definition also includes people with a Hearing or Visual Impairment, Cerebral Palsy, Muscular Dystrophy, mental health issues and incontinence. People with ADHD, Autistic Spectrum Disorder, Downs Syndrome and Hydrocephalus are included. Medical conditions such as Cystic Fibrosis, severe Asthma, Diabetes, Cancer, Multiple Sclerosis, Epilepsy, Sickle Cell Anaemia and HIV are deemed disabilities. Facial disfigurement, severe Dyslexia, gross obesity and diagnosed eating disorders are all included.

If a person has been disabled in the past (for example, cancer recoverers and people with a history of mental illness) they are still covered by the legislation for the rest of their life.

It is likely that every school in Northamptonshire has disabled pupils, staff members and service users.

Development Plan-

The school has set the following priorities for the development of information and data to support the schools accessibility plan:

- All new intake are monitored to see if there are any changes needed in school.
- A register will be made of all disabled pupils and regularly updated.
- The staff and governors know to inform the Headteacher if their circumstances change.
- Parents to be given a form at admission about any disabilities they have.
- Regularly ask parents on all letters if they have any specific communication or access needs for that activity.

The Main Priorities-

Increasing the extent to which all our pupils can participate in the school curriculum-

At Earl Spencer all of our current pupils have access to all areas of the curriculum. All of our pupils have the required hours of support and teaching assistants are appropriately deployed. Through our assembly themes, playground buddies and school council, the pupils are aware of disability. Arrangements are

always made for all pupils to attend school visits. We have high expectations of all pupils and good tracking of pupil progress.

The school has a high number of children with special educational needs and English as an additional language and works to ensure that they have full access to the curriculum. Full details can be found in the Inclusion Policy.

Improving the physical environment of the school to increase the extent to which all our pupils including wheel chair users can take advantage of education and associated services-

All children and staff are able to have access to all areas of the school. The classrooms have doors to the outside and they are not at present able to be used by wheelchairs without assistance. Classroom sinks are also not at a height to be used by people in wheelchairs. There are visual fire alarms where people may be isolated e.g. in the toilets and the main school building.

The school will work to ensure that the physical changes that the current expansion brings with it will take account of the needs of all in our school community.

Making it Happen

Management, coordination and implementation.

- The governing body will review the accessibility plan every three years.
- The school Inclusion Coordinator will be the member of staff identified for people to contact throughout the year of any changes in circumstances.
- The Inclusion Coordinator will liaise with the foundation stage coordinator and school office staff of new intake and new admissions.

Coordination

The accessibility plan will reflect anything that arises in the Inclusion Policy of the school which is monitored by the governing body every year. The plan will also

influence any changes that need to happen to the Disability Equality Scheme. The Inclusion Coordinator will ensure that pupils receive the appropriate provision.

The plan will be given to all members of the school staff. A copy will be made available for parents to look at in the school office.

Linked Policies:

FirePlan

Signed:
Chair of Governors

Date:

EARL SPENCER PRIMARY SCHOOL ACCESSIBILITY PLAN
(Period- Oct 2021- Oct 2022)

OBJECTIVE	HOW	WHO	WHEN	SUCCESS CRITERIA	ONGOING EVALUATION
To monitor new cohort and admissions	Information received from parents/ schools/ nurseries/outside agencies.	Inclusion Coordinator, Foundation Stage Leader, School Business Manager	From May 2022	Awareness of accessibility needs of new arrivals at the school	Achieved and ongoing
To complete a register of all disabled pupils/ staff/parents	To maintain an appropriate register of disabilities in the school To monitor progress, attainment and attendance records of these children	Inclusion Coordinator	From Oct 2021	Appropriate provision for all pupils. Completed and updated register.	Ongoing – on Provision Mapping
To have a named person for people with a disability	Family Support Worker and Learning Mentor to be a contact for people who cannot read letters to go to for help	Family Support Worker and Learning Mentor	From Oct 2021	Families have means of regular contact with school	Ongoing

OBJECTIVE	HOW	WHO	WHEN	SUCCESS CRITERIA	COMMENT
To ensure we are wheel chair friendly and provide access.	To ensure regular checks on doors, toilets, hall, rooms etc	Headteacher & H&S Governor	From Oct 2021	Whole school wheelchair friendly	Ongoing
To ensure that all school building work has, as a key priority, the needs of all in the school community at the fore.	Regular checking of planned work. Discussion with colleagues from the LA	Headteacher & H&S Governor	From Oct 2021	New work is fully compliant	New building project (Cube)
The hearing needs of the pupils with hearing loss are met.	Maintain a sound field in relevant room.	Inclusion manager/Amey	From Oct 2021	Sound field is accessible to pupils who need it	In place for year 1 and to be relocated as appropriate for Y2 in Sept 2022