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PE and School Sport Premium

Evidencing the impact and sustainability of the programme

School Name

Earl Spencer Primary School

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PE and School Sport Premium

The government in England is providing additional and substantial, ring-fenced funding to provide support to primary PE and school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school to spend on improving the quality of physical education and sport for all their children.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

Vision – School

For every child to access high quality PE; understand how to have a healthy lifestyle and to be given a wide range of sporting opportunities through extracurricular clubs and the opportunity to represent school teams/

Objectives

- 1) To achieve sustainable improvements in the quality of PE and sport provision at Earl Spencer Primary School.
- 2) How does PE and School Sport contribute to your school vision?

Key outcome indicators

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport
6. Increased confidence and competence when making choices to travel

Review of PE and School Sport Premium expenditure 2015/2016

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year <i>Does this impact reflect value for money in terms of the budget allocated</i>
Implementing an effective PE curriculum	<ul style="list-style-type: none"> • Staff are Upskilled through Real PE. • Increased engagement and enjoyment in PE. • Pupils participate in level 1 competitions 	To ensure teaching is good or better. Change of staff – Upskilling Promote through the school community
Member of the Duston Cluster PE and Sport development project	<ul style="list-style-type: none"> • Pupils participate in Level 2 competitions. • Linking with 10 schools to improve the quality of PE teaching through shared planning and delivery of 6 festivals for children in years 3-6, hosted at a local secondary school. 	To become the lead school in the Duston cluster and work alongside the head of PE
Member of the NTSSF	<ul style="list-style-type: none"> • Pupils participate in level 2 competitions. 	Remain a member of the NTSSF
Utilising External sports coaches and maintain active school club links	Cricket – Chance to shine Dance – Pacesetters Rhythmic Gymnastics – Pacesetters Karate – PunchinPandas Tennis – Dallington Tennis Clubs	Coach for Inclusive sports Lunch time activity leader
Introducing Chance to shine programme	<ul style="list-style-type: none"> • ‘Gold’ of the chance to shine scheme 	Standard Package

PE and School Sport Development Plan

Academic Year		Total Fund allocated					
2016/2017		£10,086					
Primary PE and Sport Premium Key Outcome Indicator	School Focus <i>(refer to vision and school action plan)</i>	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2015/2016 data to be included Refer back to the vision</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Increase participation in competitive sport	<ul style="list-style-type: none"> Minibus allowance To ensure children can attend a sporting competition 	<ul style="list-style-type: none"> To cover cost of hire of the school minibus To attend all of the Duston Cluster fixtures (2 per term) Northampton sports Partnership NTSSF 	£5000	£4500	<ul style="list-style-type: none"> Good sportsmanship regardless of the outcome of fixtures. All festivals have been attended 	<p>2015/2016 baseline: 33% of children in year attended a sports competition.</p> <p>71% of year 5/6 attended sports competitions</p> <p>All festivals have been attended</p> <p>Current: The range of sport has increased and has been attended by more pupils, they learn a wider range of skills such as high aspirations, respect, responsibility, pride, enjoyment, engagement and perseverance All festivals have been attended (term 4) Winners of one festival – tag rugby</p> <p>Competed well in all competitions</p> <p>Progressed to Level 3</p>	

<p>The Engagement of all pupils in regular physical activity – kick starting healthy active lifestyles</p>	<p>To ensure more non active children attend active clubs</p>	<p>Implement:</p> <ul style="list-style-type: none"> • Change4Life Club • Golden Mile • 13 internal clubs <p>4 external clubs</p>	<p>£1500</p>	<p>£1500</p>	<p>The increased attendance of non-active children in after school clubs.</p>	<p>2015/2016 baseline: 10 children attended C4L</p> <hr/> <p>Current:</p> <ol style="list-style-type: none"> 1. 21 children are registered for the C4L club. 2. Due to high demand of the golden mile another slot has been allocated at another lunch time. 3. High demand of all 13 internal clubs 4. 'good take up of children on external clubs 5. All children throughout the school have attended the GOLDEN MILE CLUB
<p>Profile of PE and School Sport being raised across the school as a tool for whole school improvement</p>	<p>Giving KS2 children opportunities to experience cross curricular links</p>	<p>Saints study Centre Program</p>	<p>£2500</p>	<p>£2500</p>	<p>Pupil media reports Notice boards Interviews Pupil evaluation Encouraging less active children to become involved in an active lifestyle</p>	<p>2015/2016 baseline:</p> <hr/> <p>Current:</p>
<p>Broader experience of range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> • To ensure children are prepared for competition 	<ul style="list-style-type: none"> • every 3rd week of term Sports team will be adequately 	<p>£150 per week</p>	<p>£150 per week</p>	<ul style="list-style-type: none"> • highly placed in competitions • Tracking 	<p>2015/2016 baseline:</p>

	<ul style="list-style-type: none"> LKS2 UKS2 	<p>trained ready for competitions</p> <ul style="list-style-type: none"> Year 3/4 entered into termly The cluster Festivals Upskill year 5/6 pupils to become young leaders 			participation	Current:	
						Current:	
Increase confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> All Staff Sports staff 	<ul style="list-style-type: none"> Deploy staff to attend The Duston School for specific training termly <p>Linking Closely with TDS to ensure staff are teaching to a good or better standard.</p> <ul style="list-style-type: none"> 	£1000 + £100 per session		<ul style="list-style-type: none"> Staff evaluations Lesson observations Termly meetings, planning sessions, observations 	<p>2015/2016 baseline: 2 members of staff attended training</p> <p>Current: 4 members of staff attend training each term</p>	

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Andy Stevens	Date:	2016/17					
Document updated								

Department for Education guidance on how to use the Primary PE and Sport Premium

Schools must use the funding to make **additional and sustainable improvements to the quality of PE and sport they offer**. This means that you should use the premium to:

- ✓ Develop or add to the PE and sport activities that your school already offers
- ✓ Make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- ✓ Hire qualified sports coaches to work with teachers
- ✓ Provide existing staff with training or resources to help them teach PE and sport more effectively
- ✓ Introduce new sports or activities and encourage more pupils to take up sport
- ✓ Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- ✓ Run sport competitions
- ✓ Increase pupils' participation in the School Games
- ✓ Run sports activities with other schools

You should not use your funding to:

- ✓ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- ✓ Teach the minimum requirements of the national curriculum – including those specified for swimming.