



PE and School Sport Premium

School Name

Earl Spencer Primary School

Head Teacher

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PE and School Sport Premium

The government in England is providing additional and substantial, ring-fenced funding to provide support to primary PE and school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school to spend on improving the quality of physical education and sport for all their children.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

Vision – School

For every child to access high quality PE; understand how to have a healthy lifestyle and to be given a wide range of sporting opportunities through extracurricular clubs and the opportunity to represent school teams.

Objectives

- 1) To achieve self-sustaining improvement in the quality of PE and sport in primary schools.
- 2) To give every child the opportunity to participate in a sporting festival.

Key outcome indicators

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport
6. Increased confidence and competence when making choices to travel

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
|---|--|
| 2014/2015 – School Games Mark ‘Silver’ 2015/2016 – School Games Mark ‘Gold’ 2016/2017 – School Games Mark ‘Gold’ Giving all pupils 2hours timetabled PE Active members of Northampton SSP, The Duston Cluster and Northampton School Sports Federation. Sport & PE having a greater effect on children attending Earl Spencer Primary. | Closer links with local Sports organisations. Increase awareness of Swimming. Increase activities during Lunchtime. Upskill Staff. Continue overall development of school PE (using school games mark & Youth Sport Trust Quality Mark). |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
|---|---|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 10% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 60% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No – Starting extracurricular swimming September 2018 |

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| | | | | | |
|---|---|---|---|--|--------------------------------------|
| Academic Year: 2017/18 | | Total fund allocated: £16,000 £10xper pupil yr1-yr6 | | Date Updated: 14/05/2018 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| <p>To ensure more non-active children participate in an extra-curricular club (once a week).</p> <p>To continue to offer 14 extra-curricular clubs FREE for pupils before, during and afterschool</p> <p>Heavily subsidise specialist clubs</p> <p>To offer extra-curricular swimming lessons (weekly).</p> | <p>Continue with Change4Life Club</p> <p>Introduce Sensory Circuits</p> <p>Implement Health & Wellbeing lessons.</p> <p>Two permanent sports coaches to deliver.</p> <p>Additional hours swimming lesson to enhance swimming across KS2</p> | £5000 | <p>Registers.</p> <p>21 pupils registered for C4L.</p> <p>2 'Golden Mile Sessions'.</p> <p>Evidence uploaded to EduKey</p> <p>Media</p> <p>Social Media</p> <p>Local organization links</p> | <p>To provide more spaces for all clubs.</p> <p>Provide a wider variety of sporting activities</p> <p>Change format for lunchtime activities.</p> <p>Encourage young leaders to take an active interest.</p> | |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|--|---|--------------------|---|--|
| | | | | % |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Giving opportunities for children to experience cross curricular links</p> <p>Become an active member of the Youth Sport Trust, gaining their Quality Mark for PE and Sport</p> | <p>Attend Saints Study Centre</p> <p>HSBC Golf Scholarship Programme</p> <p>www.tennis4kids.co.uk tennis programme</p> <p>Sign up to YST</p> | <p>£5000</p> | <p>Pupil Media Reports, Notice Boards, interviews, Pupil Evaluation.</p> <p>Local organization links</p> <p>Social Media</p> <p>Quality Mark on Letterheads and Websites/social media</p> | <p>To offer Free annual Junior Memberships for Golf & Tennis</p> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|---|--------------------|---|--|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Ensuring all Staff are upskilled in PE & Sport | Deploy Staff to The Duston School for termly Attend Northamptonshire Sports PE conference | £500 | Staff Evaluations Lesson observations Weekly meetings | 4 members of staff attend termly training 3 members of staff to attend PE conferencer |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To ensure children are prepared for competition KS2. Offer a range of opportunities during break and lunch time. Signed up to TeamUp England Three club programme working alongside Northampton Town FC, Northampton Saints Rugby Club and Northampton Steelebacks. | G&T sessions Specialist Sports Coaching Extra-curricular Club Provide opportunities for children to watch and meet the England Rugby Team, GB Wheelchair Rugby Team and to watch Hockey at the copperbox arena | £4000 | Registers for Clubs Attendance for clubs Social Media News Letters External media | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|---|-------|--|---------------------------------|
| | | | | % |
| School focus with clarity on intended Minibus – to ensure children can attend sporting competitions Ensure all pupils in KS2 have the opportunity to represent the school at Level 2 or attending competitions. | Entering all Northampton SSP, The Duston Cluster and NTSSF fixtures | £5000 | Positive behavior has increase in school Homework is consistently handed in on time | |
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