



# PE and School Sport Premium 2018/2019

*Evidencing the impact and sustainability of the programme*

**School Name**

Earl Spencer Primary School

**Head Teacher**

Nicky Sutton/ Liz Brear

**PE Coordinator**

Sam Birtwistle

## PE and School Sport Premium – The Purpose

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2018 to 2019 academic year, to encourage the development of healthy, active lifestyles.

## Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

## Vision – School

Our school vision is for each child to have the opportunity to enjoy sport as part of their daily school life. This will be done by giving each child access to high quality PE, offering a range of extra-curricular clubs and external opportunities, as well as being able to represent the school in sporting fixtures.

## Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of physical education (PE), physical activity and sport they offer.

This means that Earl Spencer Primary will use the premium to:

- i) Develop or add to the PE, physical activity and sport activities that your school already offers
- ii) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year
- iii) Give each child the opportunity to access sport each day

## Key outcome indicators; updated for 2018/2019

Schools can use the funding to secure improvements in the following indicators;

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

## Review of PE and School Sport Premium expenditure 2018/2019

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year (2019/2020) <i>Does this impact reflect value for money in terms of the budget allocated</i>
1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school		
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement		

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport		
4. Broader experience of a range of sports and activities offered to all pupils		
5. Increased participation in competitive sport		

## Meeting national curriculum requirements for SWIMMING and WATER SAFETY

### You can use your funding for...

- ✓ Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- ✓ Additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

### You should not use your funding to...

- ✗ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budget.
- ✗ Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils’ completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum).
- ✗ Fund capital expenditure.

**Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements**

Outcome	% of pupils achieving outcome	
	2017/2018	2018/2019
Swim competently, confidently and proficiently over a distance of at least 25 metres	10%	31%
Use a range of strokes effectively; front crawl, backstroke and breaststroke	60%	70%
Perform safe self-rescue in different water-based situations	100%	100%
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. <b>Have you used and funding for this purpose?</b>	No	Yes- Extra-curricular club starting April 2019

## PE and School Sport Development Plan

<b>2018/2019 Total funding allocated</b>	<b>£19,520</b> <b>£16,000 + £10 per pupil (Year 1 – Year 6)</b>			
<b>Key outcome indicator 1:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	<b>Planned Expenditure: % of total allocation:</b>	£3,500	<b>Actual expenditure: % of total allocation:</b>	
<b>Key outcome indicator 2:</b> The profile of PE and sport is raised across the school as a tool for whole-school improvement	<b>Planned Expenditure: % of total allocation:</b>	£2000	<b>Actual expenditure: % of total allocation:</b>	
<b>Key outcome indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>Planned Expenditure: % of total allocation:</b>	£3000	<b>Actual expenditure: % of total allocation:</b>	
<b>Key outcome indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	<b>Planned Expenditure: % of total allocation:</b>	£5,500	<b>Actual expenditure: % of total allocation:</b>	
<b>Key outcome indicator 5:</b> Increased participation in competitive sport	<b>Planned Expenditure: % of total allocation:</b>	£5,500	<b>Actual expenditure: % of total allocation:</b>	

<b>Key outcome indicator 1:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school						
<b>School Focus and intended impact</b>	<b>Actions to achieve Outcome</b>	<b>Planned funding</b>	<b>Actual funding</b>	<b>Evidence</b> <i>What can you use to evidence the impact?</i>	<b>Actual Impact</b> <i>Baseline measure: 2017/2018 Tracking progress: actual delivery 2018/2019</i>	<b>Sustainability / Next Steps</b> <i>How will this be maintained in future years?</i>
Have tailored opportunities that attract less active young people to participate in physical activity	Plan, deliver and invite an identified cohort of pupils to access a regular physical activity club - Identify activities of interest - Identify a sustainable and motivating workforce to deliver the sessions - Consider ways to reward and recognise	£3000		Track pupil participation/ attendance  Pupil Self-Evaluations  Parental Evaluations  Classroom Observations	<b>2017/2018 Baseline:</b> <b>To provide more spaces for all clubs. Provide a wider variety of sporting activities Change format for lunchtime activities. Encourage young leaders to take an active interest.</b>  <b>2018/2019 Tracking:</b> -Meetings with Sport Council to identify ideas for new clubs. -Work with External clubs to provide new opportunities afterschool such as Martial Arts and Gymnastics. -Young leaders identified	Upskilling and deployment of Young Leaders.  Training opportunities for staff.  Track transition of pupils into mainstream extra-curricular provision.

	<p>pupil's attendance and effort</p> <ul style="list-style-type: none"> <li>- Consider ways of engaging pupils in existing extra-curricular opportunities</li> <li>- Engage 15% of the least active pupils in a 12-week physical activity club</li> </ul>				<ul style="list-style-type: none"> <li>-Planned training for LH in Real Leaders. Completed Feb 19.</li> <li>-Scootability training for children in KS1 and year 3. Booked for late march - £300.</li> <li>-C4L clubs on Monday and Friday afternoons targeting least active.</li> <li>-Letters sent to children not attending clubs to raise awareness.</li> </ul>	
<p>Review the physical activity intensity levels of core curriculum lessons</p>	<p>Use the Active School Planner to complete Heat Maps for a range of classes and year groups</p> <ul style="list-style-type: none"> <li>- Use Heat Maps to reflect on current physical activity levels</li> <li>- PE Coordinator to work with class teachers to consider ways to increase activity levels</li> <li>- Explore resources available to help increase physical activity levels in core curriculum, lessons</li> </ul>	£500		<p>Produce Heat Maps for a number of classes</p> <p>Review Heat Maps over a number of academic terms to demonstrate change</p> <p>Develop a resource portfolio for all staff to access</p>	<p><b>2017/2018 Baseline:</b> Implement Health &amp; Wellbeing lessons.</p> <p><b>2018/2019 Tracking:</b></p> <ul style="list-style-type: none"> <li>-Presentation to teachers regarding 'Brain breaks' and active lessons.</li> <li>-Sign up to the Daily Mile</li> <li>-Heatmaps produced by each class in Jan 19, and will be reviewed each term.</li> <li>-Signed up to Premier league primary stars to share resources.</li> <li>-Introduced 'active class awards' to most active class each week.</li> </ul>	<p>Staff to access training as required.</p> <p>Resource portfolio to be updated and added to regularly.</p> <p>Staff share ideas in curriculum or whole staff meetings.</p>
<p>Ensure all pupils receive consistently high-quality curriculum PE lessons which allows each pupil to develop a good physical literacy</p>	<p>Ensure all pupils have 2 hours of timetabled PE per week</p> <ul style="list-style-type: none"> <li>- Ensure PE lessons are well structured and are progressive in their delivery</li> <li>- Ensure PE lessons are differentiated to enable all pupils to reach their potential</li> <li>- Ensure all KS2 pupils have the opportunity</li> </ul>	£500		<p>Track pupils progress in PE</p> <p>Monitor and evaluate pupil's enjoyment and interest in PE lessons</p> <p>Classroom observation of gross and fine motor skills</p>	<p><b>2017/2018 Baseline:</b> <b>Two permanent sports coaches to deliver. Additional hours swimming lesson to enhance swimming across KS2</b></p> <p><b>2018/2019 Tracking:</b></p> <ul style="list-style-type: none"> <li>-2 Hours of PE timetabled per week with each class.</li> <li>-Termly intra-school competitions taking place, with each class having the opportunity to lead and self-assess.</li> <li>-Additional personal challenges within each lesson.</li> </ul>	<p>Embed new ideas within schemes of work and lesson plans</p> <p>Share good practice at whole schools meetings</p>

	to 'Learn to Lead' on a regular basis within their PE lessons					
					2017/2018 Baseline:	
					2018/2019 Tracking:	
					2017/2018 Baseline:	
					2018/2019 Tracking:	

<b>Key outcome indicator 2:</b> The profile of PE and sport is raised across the school as a tool for whole-school improvement						
<b>School Focus and intended impact</b>	<b>Actions to achieve Outcome</b>	<b>Planned funding</b>	<b>Actual funding</b>	<b>Evidence</b> <i>What can you use to evidence the impact?</i>	<b>Actual Impact</b> <i>Baseline measure: 2017/2018</i> <i>Tracking progress: actual delivery 2018/2019</i>	<b>Sustainability / Next Steps</b> <i>How will this be maintained in future years?</i>
Retain Schools Games Mark Award	Use the 2018/2019 School Games Mark Criteria and SSP Action Plan to embed good practice and develop new initiatives and opportunities as a year-round programme. <ul style="list-style-type: none"> <li>- Collect necessary evidence throughout the academic year</li> <li>- Identify pupils in advance of events who will represent the school</li> <li>- Share scheme and previous success of award with whole school staff</li> </ul>	£500		School Games Mark SSP Action Plan  School Games Mark Evidence Folder	<b>2017/2018 Baseline:</b> Pupil Media Reports, Notice Boards, interviews, Pupil Evaluation. Local organization links Social Media Quality Mark on Letterheads and Websites/social media <b>2018/2019 Tracking:</b> -School games folder in place. -Following SSP Action plan	Retain or seek to improve on Award level – explore criteria in advance  Raise awareness of the Award scheme with staff through staff meetings  Celebrate success with parents and wider community  Ensure good practice is embedded and delivered by all

<p>Extend opportunities for pupils to learn, develop and embed key leadership skills and qualities through a Young Leader workforce programme</p>	<p>Use and appropriate scheme of work to upskill a cohort of young leaders who will be suitably trained to deliver lunchtime activities, support with extra-curricular clubs a intra school competitions</p> <ul style="list-style-type: none"> <li>- Identify suitable staff to deliver the training to the leaders</li> <li>- Identify a network of staff who can oversee the Young Leaders delivery and provide a system whereby they feel supported and can share concerns</li> </ul>	<p>£1000</p>		<p>Young Leader Log Books</p> <p>Session Observations</p> <p>Reports</p> <p>Attendance registers</p>	<p><b>2017/2018 Baseline:</b> -Sports crew helped deliver intra school comps and sports day.</p> <p><b>2018/2019 Tracking:</b> -Training in young leader delivery -Extra equipment bought to extend delivery and opportunities. -Log books bought and extra created to run young leader training.</p>	<p>Year 6 pupils mentor newly trained Young leaders</p> <p>Teachers observe Young Leaders delivery and provide opportunity to feedback and review their delivery – support mechanisms in place to further develop leaders</p>
<p>Bring together a cohort of pupils who will form the School Sport Organising Crew (SSOC) and who will influence provision and have a voice for pupils</p>	<p>Identify a cohort of pupils who can be the voice for the school on all matters PE and School Sport and can promote PE and School Sport in a positive manner</p> <ul style="list-style-type: none"> <li>- Nominate pupils who can be representative of a group of people</li> <li>- Nominate pupils who can be trusted to fulfil roles and responsibilities</li> <li>- Nominate pupils who need an opportunity to achieve outside of the classroom.</li> </ul>	<p>£500</p>		<p>SSOC meeting Minutes</p> <p>Celebration of changes within school</p> <p>School Newsletters/Social media reports</p>	<p><b>2017/2018 Baseline:</b> -Sports crew identified and regular meetings took place.</p> <p><b>2018/2019 Tracking:</b> -SSOC in place and regular meetings taking place</p>	<p>Continue to evolve the SSOC, ensuring there is sustainability built into its structure.</p> <p>Ensure Year 4/5 pupils are co-opted onto it to provide structure and longevity of its work due to the annual turnover of pupils</p>



Share and celebrate the achievements of pupils and teams in PE and School Sport	<ul style="list-style-type: none"> <li>- Use a school noticeboard and/or school digital system to share pupils and teams' successes.</li> <li>- Use the school newsletter or social media to promote on a 2 weekly basis the successes and achievements of teams and pupils through PE and School Sport.</li> <li>- Consider using School Games Values and/or School values to rewards and recognise pupils' achievements</li> </ul>	£500		<p>Schools Newsletters</p> <p>Social Media reports</p> <p>Photos</p> <p>Celebration Assemblies</p>	<p><b>2017/2018 Baseline:</b> Social media School newsletter</p> <p><b>2018/2019 Tracking:</b> -Social media regularly used to highlight and celebrate sport. -School newsletter weekly updates with sports news.</p>	<p>Engage pupils through writing reports for the news outlets.</p> <p>Keep the noticeboard/digital system up to date – ask pupils to take responsibility for this</p>
					<p><b>2017/2018 Baseline:</b></p> <p><b>2018/2019 Tracking:</b></p>	

<b>Key outcome indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport						
<b>School Focus and intended impact</b>	<b>Actions to achieve Outcome</b>	<b>Planned funding</b>	<b>Actual funding</b>	<b>Evidence</b> <i>What can you use to evidence the impact?</i>	<b>Actual Impact</b> <i>Baseline measure: 2017/2018 Tracking progress: actual delivery 2018/2019</i>	<b>Sustainability / Next Steps</b> <i>How will this be maintained in future years?</i>
Promote high quality teaching and learning from all staff	Undertake a training needs analysis of all staff <ul style="list-style-type: none"> <li>- Identify appropriate training workshops and teaching resources to support staff to further</li> </ul>	£3000		Teaching walks Lesson Observations Staff Surveys	<p><b>2017/2018 Baseline:</b> <b>Observations</b> <b>Training</b></p> <p><b>2018/2019 Tracking:</b> -Training for LH in Real leaders -Training in behaviour management during PE lessons</p>	Share good practice within whole school meetings/training days Ensure availability of up to date resources

	improve their quality of PE teaching			Pupils evaluations	-Nsport PE conference -Termly training within our school cluster. -Swimming training for swimming teachers, by end of July 19.	
					<b>2017/2018 Baseline:</b>  <b>2018/2019 Tracking:</b>	
					<b>2017/2018 Baseline:</b>  <b>2018/2019 Tracking:</b>	
					<b>2017/2018 Baseline:</b>  <b>2018/2019 Tracking:</b>	
					<b>2017/2018 Baseline:</b>  <b>2018/2019 Tracking:</b>	

<b>Key outcome indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils						
<b>School Focus and intended impact</b>	<b>Actions to achieve Outcome</b>	<b>Planned funding</b>	<b>Actual funding</b>	<b>Evidence</b> <i>What can you use to evidence the impact?</i>	<b>Actual Impact</b> <i>Baseline measure: 2017/2018</i> <i>Tracking progress: actual delivery 2018/2019</i>	<b>Sustainability / Next Steps</b> <i>How will this be maintained in future years?</i>
Offer a diverse and needs led extra-curricular School Sport programme	<ul style="list-style-type: none"> <li>- Review 2017/2018 extra-curricular programme</li> <li>- Ask pupils what they would like to access</li> <li>- Evaluate the cost of using external providers</li> </ul>	£5000		<ul style="list-style-type: none"> <li>Parent reviews</li> <li>Pupils reviews</li> <li>Attendance registers</li> </ul>	<b>2017/2018 Baseline:</b> <b>Weekly afterschool clubs Children identified</b>  <b>2018/2019 Tracking:</b> -Use of external providers for afterschool clubs -SSOC help to decide clubs.	<ul style="list-style-type: none"> <li>Evaluate attendance and adjust where required</li> <li>Use pupil voice to influence the offer</li> </ul>
Develop meaningful links to local sports clubs to develop a pathway for pupils to pursue their	<ul style="list-style-type: none"> <li>- Explore what local sports club are located near to school</li> </ul>	£500		<ul style="list-style-type: none"> <li>School to Club Link Agreements</li> <li>Attendance registers</li> </ul>	<b>2017/2018 Baseline:</b> Working with 5 clubs. <b>2018/2019 Tracking:</b> -Taster sessions to be delivered from local clubs.	<ul style="list-style-type: none"> <li>Develop further existing links</li> </ul>

interest beyond the school day	<ul style="list-style-type: none"> <li>- Consider links to clubs where the sport/activity is already popular within school</li> <li>- Understand parental involvement in local clubs</li> <li>- Only work with clubs who have their Club Mark Accreditation or are working towards it</li> </ul>			<p>Photos</p> <p>News/media reports</p>		<p>Develop more taster sessions</p> <p>Consider utilising coaches to upskill staff</p> <p>Used qualified coaches to upskill school representatives prior to a competition</p>
					<p><b>2017/2018 Baseline:</b></p> <p><b>2018/2019 Tracking:</b></p>	
					<p><b>2017/2018 Baseline:</b></p> <p><b>2018/2019 Tracking:</b></p>	
					<p><b>2017/2018 Baseline:</b></p> <p><b>2018/2019 Tracking:</b></p>	
					<p><b>2017/2018 Baseline:</b></p> <p><b>2018/2019 Tracking:</b></p>	

<b>Key outcome indicator 5: Increased participation in competitive sport</b>						
<b>School Focus and intended impact</b>	<b>Actions to achieve Outcome</b>	<b>Planned funding</b>	<b>Actual funding</b>	<b>Evidence</b> <i>What can you use to evidence the impact?</i>	<b>Actual Impact</b> <i>Baseline measure: 2017/2018</i> <i>Tracking progress: actual delivery 2018/2019</i>	<b>Sustainability / Next Steps</b> <i>How will this be maintained in future years?</i>
Provide opportunities SEND pupils to access appropriately levelled competitions	Identify SEND pupils and consider they abilities to access mainstream, inclusive or Project Ability competitions.	£1000		<p>Team Registration Forms</p> <p>Photos</p> <p>Pupil reports</p>	<p><b>2017/2018 Baseline:</b> Sensory Circuits C4L Club</p> <p><b>2018/2019 Tracking:</b> <b>-Competitions through the sport partnership</b></p>	<p>Incorporate inclusive sports into curriculum delivery</p> <p>Recruit SEND pupils who can take on leadership responsibilities</p>

<p>Host a School Games Day (Sports Day) that culminates a year-round programme of PE and School Sport</p>	<ul style="list-style-type: none"> <li>- Develop a suitable format to engage all pupils within the school</li> <li>- Consider including Personal Challenge for the younger year groups to encourage healthy competition</li> <li>- Adequately prepare a cohort of leaders to plan and deliver the School Games Day</li> </ul>	<p>£500</p>		<p>School Games Day programme</p> <p>Photos</p> <p>Media reports</p> <p>Pupil reports</p>	<p><b>2017/2018 Baseline:</b> Hosted in Summer term 2.</p> <p><b>2018/2019 Tracking:</b> <b>-ESP will host in Summer term 2.</b></p>	<p>Evaluate the success of the events</p> <ul style="list-style-type: none"> <li>- Parents feedback</li> <li>- Staff feedback</li> <li>- Pupil feedback</li> </ul>
<p>Provide opportunities for all pupils to access Personal Challenge activities</p>	<p>Organise and deliver a series of Personal Challenge activities on your own school site</p> <ul style="list-style-type: none"> <li>- Ensure activities are compliant with School Games formats</li> <li>- Deploy Young Leaders to plan and deliver competitions</li> <li>- Consider developing a personal challenge card so pupils can track their own progress</li> </ul>	<p>£500</p>		<p>Personal Challenge Tracking cards</p> <p>Participation Tracking</p>	<p><b>2017/2018 Baseline:</b> <b>Personal challenges delivered in PE Lessons</b></p> <p><b>2018/2019 Tracking:</b> -Personal challenge delivered every day at lunch times and termly in PE.</p>	<p>Upskill a workforce; Young Leaders and adults to confidently plan and deliver a series of activity sessions</p>
<p>Provide opportunities for all pupils to access Intra-School Competition</p>	<p>Organise and deliver a series of Intra-School Competition on your own school site</p> <ul style="list-style-type: none"> <li>- Ensure competitions are compliant with School Games formats</li> <li>- Deploy Young Leaders to plan and deliver competitions</li> <li>- Consider linking competitions to whole school house systems</li> </ul>	<p>£500</p>		<p>Whole school House System</p> <p>Results sheets</p> <p>Photos</p> <p>Pupils reports</p>	<p><b>2017/2018 Baseline:</b> <b>Regular intra school competitions</b></p> <p><b>2018/2019 Tracking:</b> Termly intra school competitions taking place in a range of sports. Aim to complete 10 by end of school year.</p>	<p>Upskill a workforce; Young Leaders and adults to confidently plan and deliver a series of competitions</p>

	ensuring they are purposeful and meaningful					
Provide opportunities for pupils to access Inter School Competitions	<p>Access School Sport Partnership or Cluster organised Inter School Competitions</p> <ul style="list-style-type: none"> <li>- Ensure competitions are compliant with School Games formats</li> <li>- Ensure pupils are adequately prepared for the competitions</li> <li>- Ensure teams meet the competition eligibility criteria</li> </ul>	£2000		<p>Competition results</p> <p>Photos</p> <p>Competition Reports</p>	<p><b>2017/2018 Baseline:</b> Links with multiple organisations</p> <p><b>2018/2019 Tracking:</b> -Links with multiple organisations (Sports partnership, Duston Cluster, NTSSF, Northants FA) to deliver Interschool competitions. -More flexibility in arranging friendlys with local schools</p>	<p>Upskill Staff to confidently and competently manage teams at Inter School and County Finals School Games Competitions</p> <p>Upskill a Young Leader workforce to support staff</p>
Provide access to transport to enable pupils and staff to access opportunities		£1000			<p><b>2017/2018 Baseline:</b> School Minibus</p> <p><b>2018/2019 Tracking:</b> Use of school minibus to attend all sporting activities.</p>	
					<p><b>2017/2018 Baseline:</b></p> <p><b>2018/2019 Tracking:</b></p>	
					<p><b>2017/2018 Baseline:</b></p> <p><b>2018/2019 Tracking:</b></p>	

## Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

<b>Completed by:</b>	Sam Birtwistle	<b>Date:</b>	11/01/19
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Document updated								
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## Department for Education guidance on how to use the Primary PE and Sport Premium – updated in October 2018

**Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.**

This means that you should use the premium to:

- ✓ Develop or add to the PE, physical activity and sport activities that your school already offers
- ✓ Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

**Schools can use the premium to secure improvements in the following indicators:**

1. the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**For example, you can use your funding to:**

- ✓ Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school
- ✓ Hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- ✓ Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- ✓ Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- ✓ Enter or run more sport competitions
- ✓ Partner with other schools to run sports activities and clubs
- ✓ Increase pupils' participation in the School Games
- ✓ Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- ✓ Raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2
- ✓ Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

### Active miles

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

## Raising attainment in primary school swimming

The premium can be used to:

- ✓ Fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- ✓ provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements. Further details are in the [online reporting section](#).

You should not use your funding to:

- ✗ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budgets
- ✗ Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils' completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum)
- ✗ Fund capital expenditure

## Accountability

### Ofsted inspections

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

You can find details of what inspectors look for in the 'effectiveness of leadership and management' section of the [Ofsted schools inspection handbook 2018](#).

### Online reporting

You must publish details of how you spend your PE and sport premium funding by the end of the summer term or by 31 July 2019 at the latest. This is different to last year's (2017/2018) reporting deadline. Online reporting must include:

- ✓ The amount of premium received
- ✓ A full breakdown of how it has been spent
- ✓ The impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- ✓ How the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2018 to 2019 academic year who met the national curriculum requirement to:

- ✓ Swim competently, confidently and proficiently over a distance of at least 25 metres



- ✓ Use a range of strokes effectively
- ✓ Perform safe self-rescue in different water-based situations
- ✓ Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

To help you plan, monitor and report on the impact of your spending, it's recommended that you download a template to record and publish your activity. We have commissioned partners in the physical education and school sport sector to develop a template. The template can be accessed through the Association for PE and Youth Sport Trust websites.

### **School compliance reviews**

We will sample a number of schools in each local authority to review what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose it was provided only; to make additional and sustainable improvements to the PE, sport and physical activity offered.