



# PE and School Sport Premium 2019/2020

*Evidencing the impact and sustainability of the programme*

School Name

Earl Spencer Primary School

Head Teacher

Nicky Sutton/ Liz Brear

PE Coordinator

Sam Birtwistle

## PE and School Sport Premium – The Purpose

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2018 to 2019 academic year, to encourage the development of healthy, active lifestyles.

## Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

## Vision – School

Our school vision is for each child to have the opportunity to enjoy sport as part of their daily school life. This will be done by giving each child access to high quality PE, offering a range of extra-curricular clubs and external opportunities, as well as being able to represent the school in sporting fixtures.

## Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of physical education (PE), physical activity and sport they offer.

This means that Earl Spencer Primary will use the premium to:

- i) Develop or add to the PE, physical activity and sport activities that your school already offers
- ii) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year
- iii) Give each child the opportunity to access sport each day

## Key outcome indicators; updated for 2019/2020

Schools can use the funding to secure improvements in the following indicators;

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

## Review of PE and School Sport Premium expenditure 2019/2020

<b>Key priorities to date</b>	<b>Key achievements / What worked well</b> <i>What evidence is there of impact on your objectives</i>	<b>Key Learning / What will change next year (2020/2021)</b> <i>Does this impact reflect value for money in terms of the budget allocated</i>
1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	<ul style="list-style-type: none"> <li>-Every child access curriculum PE</li> <li>-Multiple extra-curricular clubs on offer throughout breakfast and afterschool hours (Over 60% accessed in KS2).</li> <li>-Additional support to less active children available in clubs before school and during lunch hours</li> <li>-Lunch clubs each day in a variety of sports supported by the young leader cohort.</li> <li>-Opportunities for children to access new sports, and creating lasting PE experiences.</li> </ul>	<ul style="list-style-type: none"> <li>-Identify additional resources to support PE curriculum delivery.</li> <li>-Regular updates of school sport extra-curricular offer via communication with children and parents.</li> <li>-Identify additional support for the children that need it most, and highlight what can be supported.</li> <li>- Use Student voice to support lunch club delivery.</li> </ul>
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement	<ul style="list-style-type: none"> <li>-Schools Games Mark Award would have been retained for fifth year if not for Covid-19</li> <li>-Extended opportunities for pupils to learn, develop and embed key leadership skills and qualities through a Young Leader workforce programme</li> <li>-cohort of pupils made up the School Sport Organising Crew (SSOC) and who influenced provision and have a voice for pupils</li> </ul>	<ul style="list-style-type: none"> <li>-Retain School Games Mark</li> <li>-Increase leadership opportunities available, through club/competition delivery.</li> </ul>

	-Shared and celebrated the achievements of pupils and teams in PE and School Sport via newsletters, social media and in house celebration.	-Give school games crew and increasing voice, and schedule regular meetings to guide opportunities.  -Continue communication, showcasing good practice across PE and sport.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	-Promoted high quality teaching and learning from all staff, with regular CPD on offer to every staff member in a range of sports -Increased Knowledge in targeted areas through accessing of appropriate courses.	-Highlight further areas of development across the school, and access relevant CPD
4. Broader experience of a range of sports and activities offered to all pupils	-School offers a diverse and needs led extra-curricular School Sport programme, with a variety of sports on offer for each year group, and focused clubs for least active and SEN children -Developed meaningful links to local sports clubs to develop a pathway for pupils to pursue their interest beyond the school day.	-Communicate with children what clubs should be available throughout the school year. -Create more links with external clubs, and promote more clubs throughout the school.
5. Increased participation in competitive sport	-Provided opportunities SEND pupils to access appropriately levelled competitions -Provided opportunities for all pupils to access Personal Challenge activities -Provided opportunities for all pupils to access Intra-School Competition -Provided opportunities for pupils to access Inter School Competitions -Provided access to transport to enable pupils and staff to access opportunities	-Continue to Access competitions for varying age groups and ability. -increase number of intra school competitions, and create additional reward scheme for taking part.

## Meeting national curriculum requirements for SWIMMING and WATER SAFETY

### You can use your funding for...

- ✓ Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- ✓ Additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

### You should not use your funding to...

- ✗ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budget.
- ✗ Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils’ completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum).
- ✗ Fund capital expenditure.

**Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements**

Outcome	% of pupils achieving outcome	
	2018/2019	2019/2020
Swim competently, confidently and proficiently over a distance of at least 25 metres	31%	34%
Use a range of strokes effectively; front crawl, backstroke and breaststroke	70%	81%
Perform safe self-rescue in different water-based situations	100%	81%
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. <b>Have you used and funding for this purpose?</b>	Yes – Afterschool Club at Moulton College	Yes- Afterschool club at Moulton College

## PE and School Sport Development Plan

2019/2020 Total funding allocated	<b>£19,520</b> <i>£16,000 + £10 per pupil (Year 1 – Year 6)</i>			
<b>Key outcome indicator 1:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	<b>Planned Expenditure: % of total allocation:</b>	<i>£12,767</i>	<b>Actual expenditure: % of total allocation:</b>	<i>£13,563.58</i>
<b>Key outcome indicator 2:</b> The profile of PE and sport is raised across the school as a tool for whole-school improvement	<b>Planned Expenditure: % of total allocation:</b>	<i>£100</i>	<b>Actual expenditure: % of total allocation:</b>	<i>£0</i>
<b>Key outcome indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>Planned Expenditure: % of total allocation:</b>	<i>£455</i>	<b>Actual expenditure: % of total allocation:</b>	<i>£555</i>
<b>Key outcome indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	<b>Planned Expenditure: % of total allocation:</b>	<i>£5000</i>	<b>Actual expenditure: % of total allocation:</b>	<i>£5190</i>
<b>Key outcome indicator 5:</b> Increased participation in competitive sport	<b>Planned Expenditure: % of total allocation:</b>	<i>£1400</i>	<b>Actual expenditure: % of total allocation:</b>	<i>£1138.05</i>

<b>Key outcome indicator 1:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2018/2019 Tracking progress: actual delivery 2019/20</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Have tailored opportunities that attract less active young people to participate in physical activity	Plan, deliver and invite an identified cohort of pupils to access a regular physical activity club - Identify activities of interest - Identify a sustainable and motivating workforce to deliver the sessions	£3767.36	£2247.36	-Links created with local sport providers, to give children opportunity to experience outdoor and adventurous activities. -Activities identified for year groups -Every child scheduled to have PE experience in 19/20.	19/20- Year 1- Hullabaloo activity centre- £150 Year 2- Boost - £300 Year 3- Snozone- £767.36 Year 4- Pinnacle Climbing Centre- £870 Year 5- Rock Up- £660 Year 6- Nene Valley- £1020.  Covid19- Year 6 cancelled and Year 3 refunded after one visit (£500 refund)	-Links created with local sports providers. -Opportunities for children to visit outside of school -Experience new activities that were not previously available.

	<ul style="list-style-type: none"> <li>- Consider ways to reward and recognise pupil's attendance and effort</li> <li>- Consider ways of engaging pupils in existing extra-curricular opportunities</li> <li>- Engage 15% of the least active pupils in a 12-week physical activity club</li> </ul>					
Review the physical activity intensity levels of core curriculum lessons	<p>Use the Active School Planner to complete Heat Maps for a range of classes and year groups</p> <ul style="list-style-type: none"> <li>- Use Heat Maps to reflect on current physical activity levels</li> <li>- PE Coordinator to work with class teachers to consider ways to increase activity levels</li> <li>- Explore resources available to help increase physical activity levels in core curriculum, lessons</li> </ul>	£0	£0 (Planned Activities Postponed due to Covid-19)	<ul style="list-style-type: none"> <li>-Use of YST heat maps, identifying and highlighting areas for improvement across the school.</li> <li>-Active travel Day planned for Summer 2020, encouraging increased exercise as part of the daily school routine.</li> </ul>	19/20- -Heat maps accessed on YST website -School CPD on activity levels in the classroom.	<ul style="list-style-type: none"> <li>-Active travel reward system throughout the school</li> <li>-Pedometer monitors for each class to highlight physical activity.</li> </ul>
Ensure all pupils receive consistently high-quality curriculum PE lessons which allows each pupil to develop a good physical literacy	<p>Ensure all pupils have 2 hours of timetabled PE per week</p> <ul style="list-style-type: none"> <li>- Ensure PE lessons are well structured and are progressive in their delivery</li> <li>- Ensure PE lessons are differentiated to</li> </ul>	£1000	£1327	<ul style="list-style-type: none"> <li>-School supports two full time PE teachers to ensure high quality in delivery, with an understanding of the differentiated needs of each individual. All classes timetabled for two hours of PE each week. Learn to lead part of each PE lesson, as</li> </ul>	19/20- -£418 spent on various kit and equipment to ensure appropriate equipment is available for PE lessons through the year. Regular stock updates take place, and equipment will be purchased when required. -£210 spent on membership to YouthSpotTrust. -£699 spent on PE Passport software	<ul style="list-style-type: none"> <li>-Purchase of additional resources</li> <li>- Utilise PE passport across the whole school.</li> </ul>

	<ul style="list-style-type: none"> <li>- enable all pupils to reach their potential</li> <li>- Ensure all KS2 pupils have the opportunity to 'Learn to Lead' on a regular basis within their PE lessons</li> </ul>			<ul style="list-style-type: none"> <li>- well as being open to support lunchtime and afterschool activity.</li> <li>-Purchase of PE Passport for whole school access to reporting and analysis for next year.</li> </ul>		
Increased Opportunity to access physical activity	<ul style="list-style-type: none"> <li>-Ensure all pupils can access physical activity throughout the school day</li> </ul>	£8,000	£9989.22	<ul style="list-style-type: none"> <li>-Purchase of playground equipment to support break and lunchtime activity</li> </ul>	-6 Items of outdoor gym equipment - £9989.22	-offer lessons on how to use the equipment appropriately
<b>Key outcome indicator 2:</b> The profile of PE and sport is raised across the school as a tool for whole-school improvement						
<b>School Focus and intended impact</b>	<b>Actions to achieve Outcome</b>	<b>Planned funding</b>	<b>Actual funding</b>	<b>Evidence</b> <i>What can you use to evidence the impact?</i>	<b>Actual Impact</b> <i>Baseline measure: 2018/2019</i> <i>Tracking progress: actual delivery 2019/20</i>	<b>Sustainability / Next Steps</b> <i>How will this be maintained in future years?</i>
Retain Schools Games Mark Award	<ul style="list-style-type: none"> <li>- Use the 2018/2019 School Games Mark Criteria and SSP Action Plan to embed good practice and develop new initiatives and opportunities as a year-round programme.</li> <li>- Collect necessary evidence throughout the academic year</li> <li>- Identify pupils in advance of events who will represent the school</li> <li>- Share scheme and previous success of award with whole school staff</li> </ul>	£100	£0	<ul style="list-style-type: none"> <li>-School Games folder in place with relevant information available, however school games process stopped due to Covid-19.</li> </ul>	<ul style="list-style-type: none"> <li>-19/20-</li> <li>-Recognition given to the school for the work in the Autumn winter terms in regards to the school games mark, however no award given.</li> </ul>	<ul style="list-style-type: none"> <li>-Maintain school games mark in 2020/21, with up to date collection folder.</li> </ul>

<p>Extend opportunities for pupils to learn, develop and embed key leadership skills and qualities through a Young Leader workforce programme</p>	<p>Use and appropriate scheme of work to upskill a cohort of young leaders who will be suitably trained to deliver lunchtime activities, support with extra-curricular clubs a intra school competitions</p> <ul style="list-style-type: none"> <li>- Identify suitable staff to deliver the training to the leaders</li> <li>- Identify a network of staff who can oversee the Young Leaders delivery and provide a system whereby they feel supported and can share concerns</li> </ul>	<p>£0</p>	<p>£0</p>	<p>Young leader workforce programme in place during afterschool club. Selected children took part, using Real PE/Real Leaders programme.</p>	<p>19/20- Total of 15 children took part in real leader training, with more planned during summer term. Children have opportunity to access leadership during lunch and break activities.</p>	<p>-Increase number completing young leader training programme. Increase incentives available for children that complete.</p>
<p>Bring together a cohort of pupils who will form the School Sport Organising Crew (SSOC) and who will influence provision and have a voice for pupils</p>	<p>Identify a cohort of pupils who can be the voice for the school on all matters PE and School Sport and can promote PE and School Sport in a positive manner</p> <ul style="list-style-type: none"> <li>- Nominate pupils who can be representative of a group of people</li> <li>- Nominate pupils who can be trusted to fulfil roles and responsibilities</li> <li>- Nominate pupils who need an opportunity to achieve outside of the classroom.</li> </ul>	<p>£0</p>	<p>£0</p>	<p>School Games crew in place, following votes across the school.</p>	<p>19/20- Funding in place for the young leader voice to influence the school.</p>	<p>-Increase the access the SGC have to school voice, and allow a section funding to be controlled by them.</p>



Share and celebrate the achievements of pupils and teams in PE and School Sport	<ul style="list-style-type: none"> <li>- Use a school noticeboard and/or school digital system to share pupils and teams' successes.</li> <li>- Use the school newsletter or social media to promote on a 2 weekly basis the successes and achievements of teams and pupils through PE and School Sport.</li> <li>- Consider using School Games Values and/or School values to rewards and recognise pupils' achievements</li> </ul>	£0	£0	School uses social media, Newsletters and noticeboard with up to date information on sporting activities and success.	19/20-  -@earlspencerpri on twitter for all the activities and success -Newsletters sent each week with sports news from the previous week via parent mail -Noticeboards in place opposite hall and in main corridor.	-Maintain communication with parents showcasing student success.
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<b>Key outcome indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport						
<b>School Focus and intended impact</b>	<b>Actions to achieve Outcome</b>	<b>Planned funding</b>	<b>Actual funding</b>	<b>Evidence</b> <i>What can you use to evidence the impact?</i>	<b>Actual Impact</b> <i>Baseline measure: 2018/2019</i> <i>Tracking progress: actual delivery 2019/20</i>	<b>Sustainability / Next Steps</b> <i>How will this be maintained in future years?</i>
Promote high quality teaching and learning from all staff	Undertake a training needs analysis of all staff <ul style="list-style-type: none"> <li>- Identify appropriate training workshops and teaching resources to support staff to further improve their quality of PE teaching</li> </ul>	£300	£300	-Training available to all staff via the NTSSF and Duston Cluster competitions.	19/20: -CPD Accessed in Basketball, Tag-Rugby, Sportshall Athletics, with additional arranged for Orienteering and Tennis before Covid 19 Total cost of £300	-Continue to highlight areas of development around Physical Education -Discuss needs with teaching staff and identify areas for development
Increase Knowledge in targeted areas	-access training around highlighted area	£255	£255	-Swimming training accessed for three members of staff	19/20: -NSPORT swimming training accessed at £255 for three members of staff.	-Continue CPD, and regularly check knowledge of staff.

				-Resources and CPD acquired.		
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<b>School Focus and intended impact</b>	<b>Actions to achieve Outcome</b>	<b>Planned funding</b>	<b>Actual funding</b>	<b>Evidence</b> <i>What can you use to evidence the impact?</i>	<b>Actual Impact</b> <i>Baseline measure: 2018/2019</i> <i>Tracking progress: actual delivery 2019/20</i>	<b>Sustainability / Next Steps</b> <i>How will this be maintained in future years?</i>
Offer a diverse and needs led extra-curricular School Sport programme	<ul style="list-style-type: none"> <li>- Review 2018/2019 extra-curricular programme</li> <li>- Ask pupils what they would like to access</li> <li>- Evaluate the cost of using external providers</li> </ul>	£5000	£5190	<ul style="list-style-type: none"> <li>-Subsidised Afterschool clubs, with a variety of clubs on offer- Provided by external and internal sources. Accessed by over 60% of children in KS2 (£2856)</li> <li>-Maintaining PE equipment and funding additional equipment to provide enhanced and enjoyable PE experience. (£354)</li> <li>-Lunchtime Yoga Club- £1260</li> <li>-Swimming club added after highlighted issue in swimming grades across year 6. (£720)</li> </ul>	19/20- <ul style="list-style-type: none"> <li>-Clubs accessed from a number of providers, including internal PE staff. Deliverers include: Pacesetters Premier Education Punching Pandas Moulton Swimming</li> <li>-Activities on offer across extra-curricular activities: Football, Hockey, Gymnastics, Tag-Rugby, Martial Arts, Yoga, Dance, Athletics, Swimming</li> </ul>	<ul style="list-style-type: none"> <li>-Identify addition clubs that interest the students</li> <li>-Highlight providers who can deliver these clubs.</li> <li>-Continue Swimming extra-curricular club when possible.</li> </ul>
Develop meaningful links to local sports clubs to develop a pathway for pupils to pursue their interest beyond the school day	<ul style="list-style-type: none"> <li>- Explore what local sports club are located near to school</li> <li>- Consider links to clubs where the</li> </ul>	£0	£0	<ul style="list-style-type: none"> <li>-Local sports providers linked with, and club-links created with different local clubs</li> </ul>	19/20 <ul style="list-style-type: none"> <li>-Club links include links in football and rugby</li> </ul>	<ul style="list-style-type: none"> <li>-Identify club links in a wider variety of sport</li> </ul>

	sport/activity is already popular within school - Understand parental involvement in local clubs - Only work with clubs who have their Club Mark Accreditation or are working towards it					
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<b>Key outcome indicator 5: Increased participation in competitive sport</b>						
<b>School Focus and intended impact</b>	<b>Actions to achieve Outcome</b>	<b>Planned funding</b>	<b>Actual funding</b>	<b>Evidence</b> <i>What can you use to evidence the impact?</i>	<b>Actual Impact</b> <i>Baseline measure: 2018/2019 Tracking progress: actual delivery 2019/20</i>	<b>Sustainability / Next Steps</b> <i>How will this be maintained in future years?</i>
Provide opportunities SEND pupils to access appropriately levelled competitions	Identify SEND pupils and consider their abilities to access mainstream, inclusive or Project Ability competitions.	£0	£0	-Competitions access via Nsport competitions	<b>19/20:</b> Competitions accessed include New age Kurling, Boccia, Archery and goalball	-Provide inclusive clubs through the school year.
Host a School Games Day (Sports Day) that culminates a year-round programme of PE and School Sport	<ul style="list-style-type: none"> <li>- Develop a suitable format to engage all pupils within the school</li> <li>- Consider including Personal Challenge for the younger year groups to encourage healthy competition</li> <li>- Adequately prepare a cohort of leaders to plan and deliver the School Games Day</li> </ul>	£0	£0	-Virtual School Sports Day accessed via Nsport	<b>19/20:</b> -Due to covid-19, no sports day was available this year in the school curriculum time, however the school did access and compete in the NSport virtual school games that took place throughout April-June.	-Provide physical school games day next June/July.
Provide opportunities for all pupils to access Personal Challenge activities	Organise and deliver a series of Personal Challenge activities on your own school site	£0	£0	-Personal Challenges take place during Curriculum PE time	<b>19/20:</b> Challenges take place in each activity delivered throughout the PE Curriculum.	-Continue practice of including personal challenges throughout the PE Curriculum.

	<ul style="list-style-type: none"> <li>- Ensure activities are compliant with School Games formats</li> <li>- Deploy Young Leaders to plan and deliver competitions</li> <li>- Consider developing a personal challenge card so pupils can track their own progress</li> </ul>					
Provide opportunities for all pupils to access Intra-School Competition	<p>Organise and deliver a series of Intra-School Competition on your own school site</p> <ul style="list-style-type: none"> <li>- Ensure competitions are compliant with School Games formats</li> <li>- Deploy Young Leaders to plan and deliver competitions</li> <li>- Consider linking competitions to whole school house systems ensuring they are purposeful and meaningful</li> </ul>	£0	£0	-Intra school competitions link to each PE curriculum topic	<p>19/20: Intra school competitions completed this year include:</p> <p>Tag Rugby Basketball Sport shall Athletics Boccia</p>	-Increase number of Intra-School competitions available through the year, and link to schools house system.
Provide opportunities for pupils to access Inter School Competitions	<p>Access School Sport Partnership or Cluster organised Inter School Competitions</p> <ul style="list-style-type: none"> <li>- Ensure competitions are compliant with School Games formats</li> <li>- Ensure pupils are adequately prepared for the competitions</li> <li>- Ensure teams meet the competition eligibility criteria</li> </ul>	£720	£1138.05	-Interschool competitions accessed from a variety of sources, in a number of different sports and activities for children in KS1 and KS2	<p>19/20:</p> <p>Competitions accessed via: Northampton Town School Sport Federation- £350 Duston Cluster- £638.05 Northamptonshire Sport- £200</p>	-Continue accessing competitions via the three identified sources.

Provide access to transport to enable pupils and staff to access opportunities	-Link with local transport operators and use of school minibus.	£500	£415	-School minibus rented each year, and additional transport accessed when required.	Transport Accessed- £415	-Continue minibus rental and only access other operators when necessary.
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## Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

<b>Completed by:</b>	Sam Birtwistle				<b>Date:</b>	30/7/2020		
<b>Document updated</b>	23/1/2020	30/7/2020						

## Department for Education guidance on how to use the Primary PE and Sport Premium – updated in October 2018

**Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.**

This means that you should use the premium to:

- ✓ Develop or add to the PE, physical activity and sport activities that your school already offers
- ✓ Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

**Schools can use the premium to secure improvements in the following indicators:**

1. the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**For example, you can use your funding to:**

- ✓ Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school
- ✓ Hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- ✓ Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- ✓ Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- ✓ Enter or run more sport competitions
- ✓ Partner with other schools to run sports activities and clubs
- ✓ Increase pupils' participation in the School Games
- ✓ Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- ✓ Raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2
- ✓ Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

### Active miles

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

## Raising attainment in primary school swimming

The premium can be used to:

- ✓ Fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- ✓ provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements. Further details are in the [online reporting section](#).

You should not use your funding to:

- ✗ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budgets
- ✗ Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils' completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum)
- ✗ Fund capital expenditure

## Accountability

### Ofsted inspections

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

You can find details of what inspectors look for in the 'effectiveness of leadership and management' section of the [Ofsted schools inspection handbook 2018](#).

### Online reporting

You must publish details of how you spend your PE and sport premium funding by the end of the summer term or by 31 July 2019 at the latest. This is different to last year's (2017/2018) reporting deadline. Online reporting must include:

- ✓ The amount of premium received
- ✓ A full breakdown of how it has been spent
- ✓ The impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- ✓ How the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2018 to 2019 academic year who met the national curriculum requirement to:

- ✓ Swim competently, confidently and proficiently over a distance of at least 25 metres

- ✓ Use a range of strokes effectively
- ✓ Perform safe self-rescue in different water-based situations
- ✓ Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

To help you plan, monitor and report on the impact of your spending, it's recommended that you download a template to record and publish your activity. We have commissioned partners in the physical education and school sport sector to develop a template. The template can be accessed through the Association for PE and Youth Sport Trust websites.

### **School compliance reviews**

We will sample a number of schools in each local authority to review what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose it was provided only; to make additional and sustainable improvements to the PE, sport and physical activity offered.