

## Pupil premium grant expenditure: Report – 2014/15

***The following report is a working document that is reviewed every two terms by the SLT and FGB at the school to measure the impact of the spending on provision.***

### Overview of the school

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	296
Total number of pupils eligible for PPG	102
Amount of PPG received per pupil	£1300
<b>Total amount of PPG received</b>	<b>£132,600</b>

<b>Previous performance of disadvantaged pupils</b> (pupils eligible for free school meals or in local authority care for at least six months)		
	<b>2012/13</b>	<b>2013/14</b>
% of pupils making expected progress in Reading	<b>100%</b>	<b>80%</b>
% of pupils making expected progress in Writing	<b>100%</b>	<b>100%</b>
% of pupils making expected progress in maths	<b>92%</b>	<b>93%</b>
% of Year 6 children achieving joint Level 4 in Numeracy, reading and writing	<b>75%</b>	<b>63%</b>

## Objectives of Pupil Premium provision spending - 2014/15

Objectives in spending PPG:

-Allocated spending is clearly focussed on improving outcomes for identified children. We recognise the need for these outcomes to be quantifiable. Improving outcomes focus on accelerating progress academically leading to higher levels of attainment. Improved academic outcomes can be achieved by improved attendance; increasing parental involvement; raising aspiration and removing barriers to effective learning.

-We aim to ensure that appropriate provision is made for pupils who belong to all vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

-Pupil premium funding is allocated following a needs analysis which will identify priority groups or individuals. Not all children receiving free school meals will be in receipt of pupil premium interventions at one time, but all will have provision made over the course of the academic year.

-We serve an area of Northampton town where not every family is able to offer their children a wide range of extra-curricular opportunities due to social and economic factors. We believe that our children benefit from accessing enrichment opportunities and so allocate a proportion of the PPG accordingly.

## Focus of additional support 2014/15

In 2014/15, the Pupil Premium Funding has been devolved in the following ways, with the aim of having the greatest impact possible on disadvantaged children at Earl Spencer:

-Pupil Premium money will be allocated to the following areas:

1. To subsidise school trips for disadvantaged children across the school. Trips are based around our newly introduced 'Cornerstones Curriculum', designed to bring learning alive. Our aim is to ensure that all children are able to access trips, regardless of background. **(9%)**

2. The school will continue to employ a team of Bi-lingual support assistants, to support children at the school who have EAL. This support is particularly centred on supporting the large Bengali community. Additional TA assistance will support our growing Eastern European population. **(39%)**

3. The school will fund 1:1 tuition in Years 5 and 6, and ensure that this allocated provision has a particular focus on identified children from disadvantaged backgrounds. **(7%)**

4. The school will subsidise breakfast club, to ensure that identified children from disadvantaged backgrounds are able to access the club and have a positive start to the school day. **(6%)**

5. The school is employing a Family Support Worker (0.8fte) and a Learning Mentor (0.6fte) to support identified children from disadvantaged backgrounds and their families, to overcome barriers to learning and ensure children access school. **(22%)**

6. The school has promoted the role of Inclusion Manager to the SLT and increased the hours per week in role from 0.4fte to 0.8fte. The role is focussed on leading provision for vulnerable groups in the school to ensure that the school 'closes the gap' for children identified. **(6%)**

7. The school is employing an additional teacher in Year 6 in order to set the children in Maths and

English in the mornings. A significant number of children entitled to Pupil Premium funding are in the lower set. **(8%)**

8. The school is employing an activities leader every lunchtime to lead active play on the playground. A significant number of children entitled to Pupil Premium funding will be signposted to these activities. **(2%)**

9. *From January 2015, the school is launching a 'Premium Club', through which parents will have a choice in the spending of £150 of the Pupil Premium funding, which they can choose to spend on, for example, books and resources for home; swimming and music lesson and other practical activities that will impact on motivation and achievement at school.*

## Measuring the impact of PPG spending

### **Impact- end of Term 2-**

1. All classes have attended at least one school trip over the course of Terms 1 and 2. All children have attended, with Pupil Premium money being used in cases of hardship, to enable individual children to attend through funding their places.
2. Impact of funding demonstrated in Inclusion Report- (December 2014)
3. 1:1 tuition in place for 5 children who are entitled to pupil premium funding across Year 5 and 6. Impact demonstrated by accelerated progress of identified children in maths, in comparison to the rest of the Year group.
4. 15 children entitled to Pupil Premium attended Breakfast club. Attendance of these children has risen in 12 cases, in like for like comparison from September-December 2013.
5. Whole school attendance continues to rise. FSW working increasingly closely with range of families and children entitled to Pupil Premium funding.
7. Mrs Blunt begins teaching Year 6 set for English and Maths in January 2015.

### **Impact- end of Term 4-**

1. Residential trips to Everdon (Y4) and Grendon (Y6) booked for Terms 5 and 6. All children with parental permission will attend, with Pupil Premium money being used in cases of hardship, to enable individual children to attend through funding their places.
2. (Impact of funding demonstrated in Inclusion Report- (March 2015)
3. All children (currently 7) who have accessed 1:1 support in maths, facilitated through pupil premium funding have made accelerated progress by the end of Term 4 (2.5+pts) and are on course to achieve Y6 SATs target levels.
4. An increased number of 20 children entitled to Pupil Premium now attending Breakfast club. An additional member of staff is now employed in the club. Attendance of these children has risen in 16 cases, in like for like comparison from September '13- March '14 compared to September '14- March '15.
5. Persistent absence currently reduced to below national levels. Whole school attendance continues to rise. On track to hit target of 95.5%, by July 2015.
7. Additional sets being taught by Mrs Blunt each morning in maths and literacy. 85% of children accessing these sessions entitled to pupil premium funding. Progress accelerating with Year 6 on

course to hit targets in all areas.

9. Premium Club launched with very high take up. Early impact includes:

-greater parental involvement in whole school initiatives such as Happy Puzzle Company and 'Readathon';

-reading books and stationary now being used at home by a high percentage of entitled children;

--increased levels of reading at home as evidenced by reading diaries;

-15 children now learning to swim at the Trilogy Leisure Centres, through subsidised 'Junior Active' memberships.

#### **Impact- End of Term 6-**

1. All children have attended all curriculum experiences, such as day trips, visits to museums etc. over the course of the year. PP funding has been used to subsidise for disadvantaged children. All disadvantaged children had residential trips to Everdon and Grendon subsidised, ensuring that all children with parental permission to attend were able to do so.

2. Impact of funding demonstrated in Inclusion Reports- (July 2015)

3. 6 out of 7 identified children achieved their targets in the Year 6 SATs after making accelerated progress (over 3.5pts) in Maths over the course of the year, after receiving 1:1 tuition in Maths over the course of the Terms 1-3.

4. 18 children entitled to Pupil Premium attended Breakfast club at some point over the course of the academic year. In several cases, families who were finding it challenging to get their children to school on time were approached and offered a place at the club. These were primarily drawn from children in receipt of pupil premium funding. In 14 cases, attendance of these children has risen in like for a like comparison from attendance over a comparable period in 2013/14.

5. Persistent absence continues to be below national levels. Whole school attendance continues to rise. Whole school attendance has risen by over 2.5% over the past 3 years.

6. Impact of funding demonstrated in Inclusion Reports- (July 2015)

7. Out of a total of 12 targeted children taught in a separate group for Maths and Literacy, 11 reached all of their targets set at the beginning of the year. Of these 12, 9 who attended these classes over the course of the year were disadvantaged. The acceleration of progress of children in this group resulted in progress figures for this group of children being particularly pleasing. In reading, 88% made 2 level progress; 41% made 3 levels; in writing, 100% made 2 levels; 47% made 3 levels and in maths, 93% made 2 levels, with 24% making 3 levels of progress.

9. The initial enthusiasm for and take-up for the Premium Club has been overwhelming. Over 100 families have benefited from the voucher system. This has resulted in, for example, 20 children accessing regular swimming lessons at Trilogy, greater access at home to reading books, stationary and a range of Maths puzzles and children accessing a range of extra-curricular clubs both in and out of school.