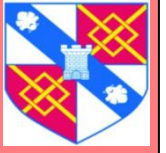


Year 6 Curriculum Map – Term 1



Maafa

This project teaches children about Africa past and present, with a particular focus on Benin.

Experiences:

- Christian visitor
- Making bread and pasta sauces
- Exploring prominent black artists



English

This term we will be writing:

- *Narratives based on African folk tales*
- *Setting descriptions of African landscapes*
- *Non-chronological reports on the Kingdom of Benin*
- *Letters to persuade*
- *Poems*
- *Newspaper reports*

Reading

This term, we will be exploring a range of genres including: poetry, non-chronological reports, newspapers, diaries, fiction and instructions. We will be practising our retrieval, inference, vocabulary and prediction skills.

Maths

This term we will be covering the following topics:

Place Value

- *Reading, writing and using numbers up to 10, 000, 000*
- *Using powers of 10*
- *Comparing and ordering integers*
- *Rounding*
- *Negative numbers*

Addition, Subtraction, Multiplication and Division

- *Adding and subtracting integers*
- *Common factors and multiples*
- *Rules of divisibility*
- *Prime numbers up to 100*
- *Square and Cube numbers*
- *Long multiplication*
- *Short and long division*
- *Mental calculations*

Fractions

- *Equivalent fractions and simplifying*
- *Comparing and ordering*
- *Four operations using fractions*
- *Fractions of an amount*

Converting measurements

- *Converting between metric measurements*

Decimals

- *Place value*
- *Four operations with decimals*

History

This project teaches children about Africa past and present, with a particular focus on Benin. It traces the development of the slave trade and explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.

Science

This project teaches children about the transport role of the human circulatory system, its main parts and primary functions. They learn about healthy lifestyle choices and the effects of harmful substances on the body.

Design and Technology

This project teaches children about processed food and healthy food choices. They make bread and pasta sauces and learn about the benefits of whole foods. They plan and make meals as part of a healthy daily menu, and evaluate their completed products.

Geography

This project revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Children find out more about map scales.

Art and Design

The tints, tones and shades project teaches children about colour theory by studying the colour wheel and exploring mixing tints, shades and tones. They learn about significant landscape artworks and features of landscapes before using this knowledge to create landscape paintings.

The trailblazers, barrier breakers project teaches children about significant black artists and their work, and provides opportunities to analyse and create artwork inspired by them.

RE

Our first enquiry question for this term is “What is the best way for Muslim’s to show Commitment to God”?

Our second enquiry questions is “Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born”?

PSHE

Our topic this term focuses on Health and Wellbeing. We will be looking at our strengths and aspirations, our behaviour and its influence others. As well as this, they should know how to be discerning when reading information online. When looking at health, children will know how to recognise early signs of physical illness and know about allergies, immunisation and vaccination. In addition, we will cover mental health, including how to seek support.

French

In our first unit, ‘Actions’, pupils will learn a selection of common verbs and how to use them with some simple adverbs.

Our second unit is ‘In France’ which introduces pupils to some French foods, the location of some French cities and some popular tourist attractions in Paris. They learn how to say the points of the compass, how to say some more past tense verbs and how to discuss which countries speak French.

Music

In our first unit, we will be listening and appraising, focusing on the song Happy by Pharrell Williams and other songs with the same theme.

In our second unit, we will be composing a rap, considering our rhythm, word choices and performance.

Computing

In our coding, children will be practising their coding skills, creating their own programs with launch command, multiple functions, novel effects, variables and debugging. In our online safety unit, children will look at the benefits and risks of mobile devices broadcasting locations, secure sites and the related industry standards and their Digital Footprints. In addition, they will expand their knowledge of appropriate online behaviours and how this can protect themselves and others.